

survey title:

Teacher Survey

current report: Default Report

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Response Type: Anonymous Response**Collector:** Teacher Survey draft (Web Link)**Custom Value:** empty**IP Address:** empty**Response Started:** Mon, Nov 30, 2009 5:48:25 PM**Response Modified:** Mon, Nov 30, 2009 5:51:21 PM**1. How did you hear about ProCon.org?**

Teacher/Librarian

2. What grade level do you teach or serve?

High School (9-12)

3. What subject(s) do you teach?

English

Social Studies

Speech/Debate

4. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

5. If you answered "yes" to #4 above, did your students find ProCon.org useful?*If you answered "no" to #4 above, then please skip this question.*

Yes

6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?*If you answered "no" to #4 above, then please skip this question.*

Yes

7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.*If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

My speech students are required to research a controversial issue to make a persuasive speech, so the first site I have them look at is ProCon.org for information on their topic.

8. Would you recommend ProCon.org to teachers or librarians?

Yes

9. Where do you teach?

School - Madison Junior High School

City - Rexburg

State or Country - ID

Optional: Name and title - Ms. Pamela Hodge

10. Additional comments or suggestions:

My students are required to look at both sides of their chosen issue before making their persuasive speech and this site has fabulous information for them.

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