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homework assignments listed

DISCLAIMER: Assignments may change day to day or period to period from the internet because one never knows when things might need to change or be individualized. STUDENTS NEED TO SHOW RESPONSIBILITY AND WRITE THE ASSIGNMENTS DOWN OFF THE BOARD **DAILY!!!!** This is just a back up and **NEVER** should be considered a primary source.

NEW SEMESTER!!!

Hello and welcome! I will try to keep this updated as much as I can. I plan to be much more consistent in my entries, but I will likely put entries in once a week.

Thanks!

EMAIL: lance.goetz@msd1.org

February 15-19th

researching speeches: for complete information on speech guidelines, go to <http://mayerpersuasivespeech.pbworks.com/>

<http://www.mandan.k12.nd.us/middleschool/library/include/files/images/orators.jpg>

22-25th

more speech research and compiling information.

students cannot do the following grammar work outside my classroom!!!

GRAMMAR>>>also, grammar work on pronouns. This work is done in the RED GRAMMAR BOOKS>they do not leave the school because of their minimal amounts.

pages 179-185 do and correct examples 1,3,6,and 8.

Direct and indirect objects:

pgs. 90-95 examples 2,3,4,5

comparison pronoun worksheet pgs. 42-43

THE FOLLOWING IS THE REQUIREMENTS AND GUIDELINES FOR THE SPEECH. PLEASE BE AWARE THAT MORE COMPLETE INFO IS AVAILABLE FOR KIDS ON THE MANDAN MIDDLE SCHOOL WEBSITE AFTER CLICKING ON THE "LIBRARY MEDIA" LINK.

SPEECHES BEGIN MARCH 9TH

Persuasive Speech Project

I. Speech that persuades (convinces) us to believe what you believe

A. Topic

1. Topic selected by you from a list

2. Someone else in your class may have the same topic but will present the opposite viewpoint.

You may research your topic together.

B. Requirements

1. Speech to persuade ...not just inform

2. Time—2:30 to 5 minutes (grade deductions given if too

short or long)

3. Outline
4. Notecards
5. Bibliography (3 or more references: 1 book required)

II. Researching Your Speech : You need at least 3 references ---

one of these must be a book.

A. You will be using Destiny (MMS library) and its databases.

1. **Issues and Controversies (click on the link)**
2. **Gale/Cengage: Opposing Viewpoints**

B. Open the Destiny catalog. On the left of its page, open the Webpath link for more websites.

C. Try searching these websites

1. www.debatabase.org (limited topics)
2. www.youdebate.com (limited topics)
3. www.procon.org (limited topics)

YOU WILL NOT BE USING GOOGLE, YAHOO, MSN, ETC

**If you have trouble finding material and think you have to use one of the above,
SEE ME FIRST.**

C. You will need ONE NONFICTION book. (See me if you cannot find one.)

III. Reading for Speech Content*

A. First, arrange your notebook into 5 parts (1 part/page)

Introduction & Topic Sentence

Reason 1

Reason 2

Reason 3

Opposing Viewpoint

Conclusion

B. Next, read your reference and TAKE NOTES for your reasons—

don't copy word for word!

(Put it into your own words so that it sounds like you.)

**C. Do this for each of your three or more references, putting the information
in the reason it best fits.**

**D. Be sure to read carefully and write down clear examples, details, statistics,
stories, polls, surveys.**

**E. When you are finished taking your notes, read through them to see if
everything makes sense to**

you. If it doesn't, go back and read that reference again.

F. Be sure you copied all of the information needed from your references

to use on your bibliography.

IV. Write an Outline.

- A. Fill in the form provided for you.
- B. Remember NOT to use complete sentences.
- C. Give convincing evidence (details, facts, stories) for each REASON.

V. Organizing Your Speech

- A. Find a good **Introduction** (some unique fact, quote, story about your topic that may surprise or shock your audience) to begin your speech.
- B. Then write a **Topic sentence**. (State your opinion in one clear sentence.)
- C. Next, organize your outline's **reasons** according to the most important evidence/examples
- D. Give the **Opposing Viewpoint**.
- E. Finish your speech with a **Conclusion**. (Restate your opinion with a good clincher.)

VI. Notecards

- A. Copy your **OUTLINE** on your notecards.
 - 1. 3 x 5 white, lined cards
 - 2. Outline form only--**no sentences at all!**
 - 3. Number each card in the right hand corner.
 - 4. Use blue or black ink--**no pencil**.
- B. Make sure they are organized and easy to read.

VII. Bibliography: **Alphabetical** listing of your 3 (or more) references

- A. Examples shown on starred page.
- B. Use www.easybib.com (You supply the information; it creates the entries for you.)
- C. Add the heading:
 - Works Cited
 - Topic
 - Your name-Period #
- D. **SAVE! Then print.**

