

 

## Archive for February, 2011

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### Class activities for Monday, February 28

Monday, February 28th, 2011

**Spelling:** None today due to extra time with writing.

**Cursive:** Ten cursive sentences of seven or more words each are due on Fridays.

**Reading:** Today was the final reading day in Literature Circles. Some groups worked on questioning as a reading strategy.

**Writing:** Students worked on locating data to support the argument of their persuasive letter.

The *Letter to the Editor* persuasive writing project will be due March 7. Students will be asked to select a public policy issue and make an argument for or against it. [Here's an overview](#) of this persuasive letter project, and [here's a checklist](#) to help with writing the letter.

**Math:** We reviewed reporting customary measurements as fractions. There will be a MiniQuiz over this topic tomorrow.

**Science:** Today students completed the experiments that they previously designed in class.

**Social Studies:** Groups started to design a billboard that would show the important features of their selected American colony.

#### Behavior Update:

- Yellow magnets: 1
- Orange magnets: 0
- Red magnets: 0
- STAR Awards: 0
- Magnets moved this week (goal: 10): 1

Check your student's *Personal and Social Growth* grade at [SnapGrades](#) to see if your student moved their magnet. [Need help with SnapGrades?](#)

#### Notes:

- Sign up for **Spring Parent Teacher Conferences** at [mrhowd.com/conferences](http://mrhowd.com/conferences)
- View or edit the spring "Paper and Coffee" [juice volunteer list](#).
- View our [class calendar](#).
- Check grades, assignments, and attendance at [SnapGrades](#).

#### Our Mission:

*Every student in Room 130 leaves improved and prepared for 6th grade.*

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### Class activities for Friday, February 25

Friday, February 25th, 2011

**Spelling:** Today was a preview of upcoming spelling words.

**Cursive:** Ten cursive sentences of seven or more words each are due on Fridays.

**Reading:** Today was a discussion day in Literature Circles.

**Writing:** Students worked on developing the topic of their persuasive letter, collecting research and beginning to draft their argument.

The *Letter to the Editor* persuasive writing project will be due March 7. Students will be asked to select a public policy issue and make an argument for or against it. [Here's an overview](#) of this persuasive letter project, and [here's a checklist](#) to help with writing the letter.

**Math:** None today due to the McGrath Talent Show.

**Science:** Students finished designing their ball tossing experiment, writing a procedure and making a data table. **Homework** is to finish writing the procedure and data table if not done in class.

**Social Studies:** Groups wrote catchy statements about their colony from the information that wrote in their reading notes.

#### Behavior Update:

- Yellow magnets: 0
- Orange magnets: 0
- Red magnets: 0
- STAR Awards: 0
- Magnets moved this week (goal: 10): 2

Check your student's *Personal and Social Growth* grade at [SnapGrades](#) to see if your student moved their magnet. [Need help with SnapGrades?](#)

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## Class activities for Thursday, February 24

Thursday, February 24th, 2011

**Spelling:** Students completed a spelling and skill test today.

**Cursive:** Ten cursive sentences of seven or more words each are due on Fridays.

**Reading:** Today was a reading day in Literature Circles. Some students worked on making connections as a reading strategy.

**Writing:** Students worked on developing the topic of their persuasive letter and collecting research. We were limited by technical difficulties in our computer lab for the second day in a row. Hopefully, the computers will be functional again so that we can meet the deadline for this project.

The *Letter to the Editor* persuasive writing project will be due March 7. Students will be asked to select a public policy issue and make an argument for or against it. Here are a few websites showing public policy issues:

- [ProCon.org – Pros and Cons of Controversial Issues](#)
- [Public Agenda for Citizens: Understanding the Issues](#)
- [Student Voices-News and Discussion on Current Events and Politics](#)
- [PollingReport.com Issues](#)

[Here's an overview](#) of this persuasive letter project, and [here's a checklist](#) to help with writing the letter.

**Math:** We reviewed measuring inches with a ruler using fractions. **Homework** is to finish Journal p. 129.

**Science:** Students worked on planning an experiment about catching a ball.

**Social Studies:** Groups learned about their chosen American colony and wrote notes. **Homework** is to finish Reading Notes 7 if not done in class.

#### Behavior Update:

- Yellow magnets: 1
- Orange magnets: 0
- Red magnets: 0
- STAR Awards: 0
- Magnets moved this week (goal: 10): 2

Select Month **6**

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## Class activities for Wednesday, February 23

Wednesday, February 23rd, 2011

**Spelling:** None today due to completing the 2011 Student Satisfaction Survey.

**Cursive:** Ten cursive sentences of seven or more words each are due on Fridays.

**Reading:** None today due to completing the 2011 Student Satisfaction Survey.

**Writing:** We continued to review core democratic values. Today, we discussed Equality, Diversity, Popular Sovereignty, and Rule of Law.

The *Letter to the Editor* persuasive writing project will be due March 4. Students will be asked to select a public policy issue and make an argument for or against it. Here are a few websites showing public policy issues:

- [ProCon.org – Pros and Cons of Controversial Issues](#)
- [Public Agenda for Citizens: Understanding the Issues](#)
- [Student Voices-News and Discussion on Current Events and Politics](#)
- [PollingReport.com Issues](#)

This week, we will finish reviewing core democratic values of our country and begin drafting a persuasive letter about a public policy issue. [Here's an overview](#) of this persuasive letter project, and [here's a checklist](#) to help with writing the letter.

**Math:** None today due to finishing our review of core democratic values from writing and Social Studies.

**Science:** None today due to library.

**Social Studies:** We discussed and took notes about core democratic values.

**Behavior Update:**

- **Yellow magnets:** 0
- **Orange magnets:** 0
- **Red magnets:** 0
- **STAR Awards:** 0
- **Magnets moved this week (goal: 10):** 0

Check your student's *Personal and Social Growth* grade at [SnapGrades](#) to see if your student moved their magnet. [Need help with SnapGrades?](#)

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## Feb Factor Valentine's Party 2011

Friday, February 18th, 2011



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