

Default Report 

Displaying 1,282 of 1,333 respondents

**Response Type:**  
Anonymous Response**Custom Value:**  
*empty***Response Started:**  
Monday, April 25, 2011 1:40:11 AM**Collector:**  
Teacher Survey draft  
(Web Link)**IP Address:**  
*empty***Response Modified:**  
Monday, April 25, 2011 1:45:40 AM**1. How did you hear about ProCon.org?**

Search engine (Google, Yahoo, etc.)

**2. What grade level do you teach or serve?**

Other (please specify) - 9-12 and Community College

**3. What subject(s) do you teach?**

English

Language Arts

Philosophy

Speech/Debate

**4. Have you referred students to ProCon.org or used ProCon.org in your instruction?**

Yes

**5. If you answered "yes" to #4 above, did your students find ProCon.org useful?***If you answered "no" to #4 above, then please skip this question.*

Yes

**6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?***If you answered "no" to #4 above, then please skip this question.*

Yes

**7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.***If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

In my Argumentation Class, I send students to pro/con for MODELS of credibly souerced and constructed arguments that entertain the strongest points of BOTH sides of an issue.

**8. Would you recommend ProCon.org to teachers or librarians?**

Yes

**9. Where do you teach?**

School - McMinnville HS

City - McMinnville

State or Country - Oregon

Optional: Name and title - Ed Uecker, Writing Instructor

**10. Additional comments or suggestions:**

Love your stuff. Gets kids out of their confort zone with one-sidedand highly opinionated screeds and lets them see what discursive thinking and writing actually look like. Excellent models. Thanks