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Default Report

Active Filter: My New Filter

Total: 435

Filtered: 234

Displaying 218 of 234 respondents

**Response Type:**

Anonymous Response

**Collector:**New Website Survey  
(Popup Window)**Custom Value:**

empty

**IP Address:**

empty

**Response Started:**

Thursday, September 29, 2011 3:28:15 PM

**Response Modified:**

Thursday, September 29, 2011 3:37:23 PM

**1. How did you hear about ProCon.org?**

Search engine (Google, Yahoo, Bing, etc.)

**2. What grade level do you teach or serve?**

High School (9-12)

**3. Have you referred students to ProCon.org or used ProCon.org in your instruction?**

Yes

**4. What's your school?**

ProCon.org is a 501(c)(3) nonprofit public charity, and we are supported by foundations and individual donations. Having more and more schools use ProCon.org helps us show potential donors that our educational resources are increasingly popular and useful. Please help us by filling out the information below.

Oh, and don't worry. We won't mail you stuff or call you or share your info with anyone who might. We just want to know which schools have teachers and librarians that use ProCon.org.

My school: - Mesquite High School

My name: - L Brewer

My title - Teacher

My city: - Gilbert

My state

(or country if not in the United States): - Arizona

**5. Did your students find ProCon.org useful?**

Yes

It helps clarify positions for research and leads them to substantial research articles.

**6. Do you think using ProCon.org helped to improve your students' critical thinking skills?**

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Yes

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**7. How do/did you use ProCon.org in your classroom or library? Details appreciated.**

*If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

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I use it differently for different levels. It is basic research for lower levels and helps them figure out what they should be looking for and how to look at arguments. For the upper levels we do analysis of sources. Who is biased, who is not. In a debate which source is more credible, and we look at author position, year of publication and organizational affiliation. I make them organized from most credible to least credible and then they have to just debate which side of a debate has the best sources. It is great because it is so nicely organized for classroom use.

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**8. What subject(s) do you teach?**

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Communications

English

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**9. Would you recommend ProCon.org to teachers or librarians?**

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Yes

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**10. Would you like to sign up for our free email updates?**

You'll get 1-3 emails per month highlighting our latest research, and you can unsubscribe anytime. Your email address will remain private, and we will not share it with or sell it to any third parties.

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I'm already a subscriber. Thanks anyway.

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**11. Last one. Do you have any additional comments or suggestions for us?**

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I would like fewer abortion or legalize marijuana articles and more childhood vaccinations and social networking articles. More on the unusual than the overdone or common. But I greatly appreciate that you have variety.

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