

Default Report 

Displaying 1,321 of 1,326 respondents

**Response Type:**  
Anonymous Response**Custom Value:**  
*empty***Response Started:**  
Wednesday, May 4, 2011 3:56:32 PM**Collector:**  
Teacher Survey draft  
(Web Link)**IP Address:**  
*empty***Response Modified:**  
Wednesday, May 4, 2011 3:59:58 PM**1. How did you hear about ProCon.org?**

Another website (not a search engine)

**2. What grade level do you teach or serve?**

College/University

**3. What subject(s) do you teach?**

Communications

**4. Have you referred students to ProCon.org or used ProCon.org in your instruction?**

Yes

**5. If you answered "yes" to #4 above, did your students find ProCon.org useful?***If you answered "no" to #4 above, then please skip this question.*

Yes

**6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?***If you answered "no" to #4 above, then please skip this question.*

Yes

**7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.***If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

I suggest that students use this site when choosing and researching their persuasive speech topics. During this discussion, we visit the site and review several topics so they can see the format and the works cited for those topics.

**8. Would you recommend ProCon.org to teachers or librarians?**

Yes

**9. Where do you teach?**

School - Middle Tennessee State University

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**10. Additional comments or suggestions:**

No Response

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