

survey title:

Teacher Surveycurrent report: **Default Report**

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Response Type: Anonymous Response**Collector:** Teacher Survey draft (Web Link)**Custom Value:** empty**IP Address:** empty**Response Started:** Wednesday, April 28, 2010 7:25:31 AM**Response Modified:** Wednesday, April 28, 2010 7:29:53 AM**1. How did you hear about ProCon.org?**

Search engine (Google, Yahoo, etc.)

2. What grade level do you teach or serve?

Middle School (6,7,8)

3. What subject(s) do you teach?

English

4. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

5. If you answered "yes" to #4 above, did your students find ProCon.org useful?*If you answered "no" to #4 above, then please skip this question.*

Yes

6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?*If you answered "no" to #4 above, then please skip this question.*

Yes

7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.*If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

My class is in the middle of reading the novel, Crossing the Wire, about a young illegal immigrant from Mexico named Victor. Because of his family's extreme poverty, he decides to "cross the wire" into the U.S. to find work so he can send money to his family back in Mexico. We just started this novel as Arizona was debating, and finally passing, an illegal immigration bill. I want students to form their own opinions and solutions to the illegal immigration issue and use this knowledge so they can write a letter to a state or national politician expressing their views.

8. Would you recommend ProCon.org to teachers or librarians?

Yes

9. Where do you teach?

School - Nettleton Middle School

City - Jonesboro

State or Country - Arkansas

Optional: Name and title - Millard Cover; 6th grade reading teacher

10. Additional comments or suggestions:

No Response



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