

NEWTON HS Speech Wiki Home



Logical Fallacies
[Logical Fallacies](#) can be a barrier to persuasion...


April 6-7 Mini debates
Evaluations/topics for final persuasive speech due.

April 4-5 2011

Go to the [Persuasive Speech](#) page and read the attachments.
Topic choices need to be made by next class. Use [Procon.org](#) to look for possible topics. Not all the topics on here are good and these are not the only possible topics.

- Mini Debate/persuasive speech assignment .
- Topic and partner assigned.
- Flip for sides of topic
- 1 minute of prep
- Aff 2 minutes of speech
- Neg 2 minutes of questions
- Neg 2 minutes of speech
- Aff 2 minutes of questions
- 1 minute prep
- aff 1 minute final thought
- neg 1 minute final thought.

March 31-April 1 2011

Complete chapter 14 worksheets page 1,2 and 3. You have 45 minutes.
Take notes lecture on Persuasive speech organization. Power point
Watch Youtube Video [Watch Persuasive Video](#)
 [Monroe's Motivated Sequence.pptx](#)

March 29-30 2011

Bell Work

read chapter 14 section1 only. (pg 355-358)

Activity 1

Watch the videos of Orations (persuasive speeches) of National Finals (2 speeches : some can be found online on you tube if you missed class)

For each speech answer the following questions.

Topic:

Name:(yours)

1. Was this speech persuasive?in less than 3 sentences why?
2. What tools did the writer/speaker use to get you started listening?

- Home
- AutoBio
- Calender
- Database questions
- Info Speech
- Listening Activity
- Non Verbal Speech
- NOTECARDS
- Persuasive Speech
- Speech Anxiety Survey
- Syllabus
- to do list day2

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3. Did the speaker forecast or preview the main ideas/paragraph topics near the end of the introduction? Name them(paragraph topics).
4. How did the speaker use movement to emphasize the message and organization?
5. How did the speaker utilize quotations during the speech? Give examples from the speech.
6. How did the speaker utilize stories or narratives during the presentation? give examples from the speech.
7. Did the speaker seem trustworthy? Likable? Why?
8. Did you feel an emotional connection with the speaker or the message? Which emotions?(IE: happy, sad, anger, hate, love, laughter, guilt)
9. What logical evidence did the speaker offer to "prove" their point? (could be from personal example or another source)
- 10: What action did the speaker ask or request us to do?

Homework or end of class work Read section 2 and 3 of chapter 14.

Feb 28- March 3

Research for Informative speeches.

Day 1minimum 1 [Source card](#) and 5 research [note cards](#)

Day 2.....minimum 2 source cards with 10 research note cards

Day 3.....minimum 5 source cards with 20 research note cards

March 4th /March 7th Type outlines and works cited

March 8 /March 9th Create Power Point and upload to G-docs presentation software.

Feb 22/23 2011 Speech

GO GET A LAPTOP NOW (bring note cards to class next time)

Assignment: You need to choose a topic by the end of the hour.

1. Use the computer to help you Make a list of 5 people, 5 places and 5 events (total of 30)
2. Look up your topic possibilities on the databases to insure there is information on them available (on the databases)
3. Create a spreadsheet on google docs in your shared speech folder and
4. Type the top 15 topic list in the spreadsheet.
5. You need to rank them from 1-15.
 - First= the one you REALLY ABSOLUTELY want as a topic,
 - Second= almost the best, your second choice.
 - Fifteenth= is the very last one.

DUE DATE: Spreadsheet in Google docs is **due TODAY at end of class** for 90 minutes classes

- **Next class you will be required to commit to your topic (no going back or changing your mind, use class today to explore your top 15 to be sure)**
- **Nobody in ANY OF MY CLASSES may have the same topic**, so if someone else has take your #1 topic before I call on you to verbally commit then you get your 2nd choice. IF the top 5 are taken then you get the 6th choice. etc....**BE PREPARED WITH MANY CHOICES.**(that is why we do the spreadsheet)
- **NO TOPICS from previous projects, papers or speeches!**

Feb 11 3rd 5th and 7th

Feb 14 6th Hour and 7th

Go to the [Database Questions page](#) and read the entire page. Go to the links and look at the sample. **DUE FEB 21** questions/answers due on day 2 of working on questions.
MLA formatted works cited due at end of day 2...(see example
save them in word and upload them to google docs **See the new info on the 5 questions page....CLICK ON UPLOAD AND READ THE PAGE BEFORE SELECTING FILES.**

PLACE THESE DOCUMENTS IN THE SHARED SPEECH FOLDER...

Feb 7 or Feb 8 class work **TEST FEB 10/11 THIS IS A CHANGE DUE TO THE SNOW DAY!!!**

Finish Study guide for 15 minutes
then

Go to [Click on here to go to the Vocab practice called Flash cards for Chapter 1 and 3](#)

1. Read/test yourself using the flashcards for chapter 1 and chapter 3. Do this for about 10 minutes total.

2. Pair up with a partner and they will "quiz" you using the flashcards. One reads the definition and the other gives the word as the answer. Alternate reading the word only with the definition only. 25 minutes.
3. On the spot quiz...I call on someone and you answer....

Last 20 minutes of class.....

[After the vocab practice on chapter 1 and 3 take the assessment for chapter 3 click here](#)

Remember following the quiz you need to submit your score via email

*the words below are answers on the quiz #9 answer is not on the list but testimonials will be correct according the "computer" but the answer is paraphrase. "Interrupting" should be "interrupt" instead.

testimonials*	interrupt*
filters	passive listening
discriminative	appreciative
faking attention	false comparisons
tuning out dull topics	empathic

Feb

[Go to this Link to Take the Online Quiz](#)

Be sure to send the results to williams.speechclass@gmail.com FYI if you misspell this then NO POINTS!!

Also put YOUR email address in so you can verify that it gets sent.

link and password for online Text

B691B6DBEF

Above is the password for the [online version of the book](#).

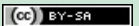
copy the link above before going to the link or open it in new tab or page.

[Speech Class Text](#)

DON'T forget to print off the auto bio speech assingment page linked on the [Auto Bio](#)

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