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Globalization Webquest

posted Mar 25, 2009 12:49 PM by Bowe Carter [updated Mar 25, 2009 5:01 PM]

Read the following overview of globalization: http://news.bbc.co.uk/2/hi/special_report/1999/02/99/e-cyclopedia/711906.stm

Next, read these overviews of the World Trade Organization:

http://www.wto.org/english/thewto_e/whatis_e/whatis_e.htm - Read "The WTO in Brief" link (4 pages), "10 Benefits of the WTO" and "10 Common Misunderstandings of the WTO"

You will be assigned to a team to research and produce counter-evidence to each claim on the Web site above. Record both where you get their information and the author of the Web site (if given). We will share the evidence tomorrow in class.

As a starting point, look at for counter points, read "Top 10 Reasons to Oppose the WTO" at <http://www.globalexchange.org/economy/rulemakers/topTenReasons.html>

What you will turn in:

1/2 - 1 page paper supporting the "misunderstanding" about the WTO (that is, agreeing that your problem below is real and not imagined):

- Group 1 - WTO dictates trade policy to countries
- Group 2 - The WTO supports free trade regardless of the consequences
- Group 3 - The WTO gives commercial interests (or companies) priority over economic development
- Group 4 - The WTO gives commercial interests (or companies) priority over health and safety
- Group 5 - The WTO gives commercial interests (or companies) priority over the environment
- Group 6 - The WTO destroys jobs and increases poverty
- Group 7 - Small countries are powerless in the WTO
- Group 8 - The WTO is controlled by powerful lobbies/special interests
- Group 9 - Weaker countries are forced to join the WTO (they don't join voluntarily)
- Group 10 - The WTO is undemocratic

Globalization Reading

posted Mar 23, 2009 4:14 PM by Bowe Carter [updated Mar 23, 2009 4:20 PM]

Write a one page (minimum) argument against or in defense of globalization based on the reading. Include at least three references to the articles. Due Wednesday 3/25.

Turn It In, Take 2

posted Mar 12, 2009 7:29 PM by Bowe Carter

For those of you who did not submit essays to www.turnitin.com, I have extended the submission window. I emailed everyone who has not submitted their essay yet at the email address they have on file at turnitin; if you used one you don't check often, log in to all of your accounts if you are unsure. Unless you speak to me, I am lowering your grade over the weekend if you don't submit your paper for plagiarism checking.

Test Review

posted Mar 12, 2009 2:22 PM by Bowe Carter [updated Mar 12, 2009 7:29 PM]

This assessment is designed for you to demonstrate that you understand and can apply the information we've covered in class. Be specific with your examples and explain why an example supports your reasoning. Remember to follow this formula when generating your responses: Thesis, Reason/Detail/Fact, Evidence/Explanation. Be ready to answer any or all of these questions tomorrow.

What are the similarities and differences between post-war efforts in Iraq and Afghanistan?

Are the lives of Iraqi and Afghan citizens better off at present than during the regimes the United States removed from power?

Can democracy be introduced to and sustained in a country of diverse populations with little history of national unity?

Is the United States responsible for rebuilding the countries of Iraq and Afghanistan? What are the consequences if the United States does not support reconstruction?

Attached is a copy of the unit calendar with all assignments outlined so you can check if you have any outstanding work after I pass material back on Monday.

| Attachments:  [Iraq Afghanistan Unit Calendar.doc](#)

[Iraq-Afghanistan review](#)

posted Mar 12, 2009 2:18 AM by Bowe Carter

These are all of the presentations and/or handouts from the unit with the exception of Charlie Wilson's War, the Iraq news article Webquest, and the articles I gave out hard copies of Tuesday and Wednesday this week. I hope this helps with your studying for the unit assessment.

| Attachments: [Afghanistan Research Questions.doc](#) [Alliance of Convenience.doc](#) [Going to War.ppt](#) [Taliban.ppt](#) [US Iraq History.ppt](#) [War with Iraq - democracy questions.doc](#)

[Turn It In - Israel Essay Due 11:59pm Tuesday 3/11!](#)

posted Mar 7, 2009 12:15 PM by Bowe Carter

Before 11:59pm on Tuesday, submit your Israel-Palestine Essay to <http://www.turnitin.com> for plagiarism checking. If you only have a hard copy of your work left, it should take you no more than 15 minutes to re-type and submit the paper. If you have an extenuating circumstance, speak to me. For those of you with late work that we spoke about, I will not accept it after 11:59pm Tuesday.

To log in, all you have to do is enter your email address and a password you selected. If you can't remember your password, you will be prompted to answer a challenge question you created. If you don't remember that either, you can have a link emailed to you that will allow you to reset your password.

If you never set up an account, go to "New User" and follow the prompts. 5th Period -- your class ID is 2483766 and Class password is IRRocks. 6th Period, your Class ID is 2483769 and Class password should be IRRolls (if not, try IRRocks).

[Withdrawal from Iraq](#)

posted Feb 25, 2009 4:24 PM by Bowe Carter

Should the United States stay beyond the 2011 deadline for withdrawal if continuing progress toward a stable democracy in Iraq is not made?

Is the Iraqi government capable of defending itself against foreign and domestic enemies without U.S. support?

Answer each question with one paragraph based on your own thoughts and the information presented during lecture today. Due 2/26/2008.

[Webquest Link](#)

posted Feb 24, 2009 1:06 PM by Bowe Carter

http://drb.lifestreamcenter.net/Lessons/US_Iraq/index.htm

[Democracy in Iraq](#)

posted Feb 23, 2009 3:23 PM by Bowe Carter

Based on the selections read in class today, explain your perspective on the prospect for democracy in Iraq (think of what challenges it faces and what similarities it shares with the United States). 1 paragraph. Due in class Tuesday.

[Israeli-Palestinian Conflict Essay](#)

posted Feb 11, 2009 4:17 PM by Bowe Carter

Attached are the essay question and grading rubric for the Israeli-Palestinian Conflict unit. Please submit a typed 2-3 page paper (preferably double-spaced, but if you need to, you can make it 1.5 spacing to accommodate your ideas) on Tuesday, February 17. In addition to the websites already suggested, look at <http://israelipalestinian.procon.org> for opposing viewpoints on a number of topics. You may find a good quote there to include in your essay.

| Attachments: [Israel-Palestine Unit Essay.doc](#)

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