




-  Join this Wiki
-  Recent Changes
-  Manage Wiki



- Home
- Black History Month Resources
- Book Lists
- Books and Reading
- British Poetry (Romantic-Contemporary) - Monteith
- Cable in the Classroom
- Call Number for Common Persuasive Topics
- Ebooks
- If you like A Thousand Splendid Suns...
- If you liked The Hunger Games...
- If you liked Wintergirls...
- Literary Criticism Pathfinder
- Meador - Black Resistance Throughout History
- Northwest High School Staff Student Book Club
- Persuasive Research Pathfinder
- Poetry Resources
- Teacher Resources
- The Great Gatsby Literary Criticism
- TV and Video Resources
- Women's History Month Resources


**Persuasive Resources**

**Books (OPAC)**


Open the Follett Applications folder on the desk top.  
 Double click the OPAC icon.  
 Enter topic and click enter.  
 If you don't receive any results try thinking of synonyms for your topic or click the link to see [call numbers for common persuasive topics](#).

**Databases**

**Opposing Viewpoints**


This site gives you access to print resources including magazine and journal articles. It also includes reference information and statistics.  
<http://infotrac.galegroup.com/itweb/cinc41051>   
 See Ms. Miller or Mrs. Vilas for log on information

**EBSCOhost** – newspaper and magazine articles

See Ms. Miller or Mrs. Vilas for log on information.  
 This site gives you access to print resources including magazine and journal articles. It also includes reference information and statistics.  
 Start at <http://www.infohio.org/> 

Click on Core Collection.  
 Click on EBSCOhost.  
 Click Student Research Center Grades 9-12 (the center box).  
 Enter topic and click search.

**Websites**

**Procon.org** - promotes critical thinking, education, and informed citizenship and presents controversial issues in a straightforward, nonpartisan, primarily pro-con format.  
[www.procon.org](http://www.procon.org) 

**Statistics from the Internet Public Library**

<http://www.ipl.org/div/pf/entry/48530> 