

survey title:

**Teacher Survey**

current report: Default Report

Displaying 408 of 439 respondents

**Response Type:** Anonymous Response**Collector:** Teacher Survey draft (Web Link)**Custom Value:** empty**IP Address:** empty**Response Started:** Wed, Nov 18, 2009 8:38:34 AM**Response Modified:** Wed, Nov 18, 2009 8:48:20 AM**1. How did you hear about ProCon.org?**

Radio

**2. What grade level do you teach or serve?**

Other (please specify) - technical college

**3. What subject(s) do you teach?**

English

**4. Have you referred students to ProCon.org or used ProCon.org in your instruction?**

Yes

**5. If you answered "yes" to #4 above, did your students find ProCon.org useful?***If you answered "no" to #4 above, then please skip this question.*

Yes

**6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?***If you answered "no" to #4 above, then please skip this question.*

Yes

**7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.***If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

To help College Writing I students (who are asked to write a persuasive essay) determine the thoughts of the opposition, to show them how you determine credible sources, to give them a quick look at both sides of an issue, to show them how to cite their own sources, to give them ideas where they can find their own credible sources. in lessons for a persuasive essay assignment in a College Writing I course.

**8. Would you recommend ProCon.org to teachers or librarians?**

Yes

**9. Where do you teach?**

School - Northwest Technical College

City - Bemidji

State or Country - Minnesota

Optional: Name and title - Pat Speckman - Instructor

**10. Additional comments or suggestions:**

I was listening to Minnesota Public Radio when your site was mentioned. I happened to be working on revising my introduction to persuasive writing at the time. Serendipitous, yes? Thanks for the great site! Pat

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