

ENW 107-M04 (STUDENTS)

Guide for students in Prof. Egle's ENW 107-M03, Fall 2010.

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Old HW

Tuesday, December 7th – Department Final Exam (class final on Thursday, Dec. 9th)

Here's the common phrase list AND some "sentence surgery" for the two final topics. Hope it's helpful!

RFID tags communicate with an electronic reader...

RFID tags track the location of products, people, etc.

RFID tags are replacing bar codes...

RFID tags are wireless devices that track locate and track.....

RFID technology could lead to an invasion of privacy...

RFID tags are.....

RFID is.....

RFID is an important new technology that has been around for XX years.

NOTE: RFID IS.... RFID TAGS ARE....

SENTENCE SURGERY**Before**

RFID technology helps mentally ill people keep their right identification.

After

RFID technology helps identify and locate elderly patients and people with serious psychological problems, both of whom are likely to get lost.

Before

The RFID is very efficient, though it interferes with the individuals' privacy since it tracks lots of information about them.

After

Even though RFID is efficient and beneficial to businesses and the healthcare industry, it is an invasion of an individual's privacy

since it stores a lot of personal information about them. Of course, it is the individual who has sacrificed their privacy in the name of convenience, so they made the choice....

Before

RFID tags are good because **it** will reduce the **number of crimes** in a specific area.

After

If RFID tags were used on criminals, **they** might reduce the **amount of crime**.

MEDICAL MJ

Before

Marijuana seller will have to pay taxes. A illegal sell will be eliminated.

After

The sentence is about "recreational marijuana," which is off topic. If you wanted to make it more relevant—and to correct the errors—try this:

If medical marijuana became legal, drug dealers might benefit because they would be able to sell the drug legally. However, like other business people, they would have to pay taxes and maybe even sales tax.

Before

MMJ should not be legal because **is** often used as a **leading** to heroin, cocaine or other drugs.

After

MMJ should not be legal because **IT is** often used as a "**gateway drug**" that leads users to heroin, **cocaine** and other drugs.

Tuesday, December 7th – Department Final Exam (class final on Thursday, Dec. 9th)

___ Click [HERE](#) for info re: the Department Final Exam, including the topic list.

___ Bring 3 sentences you might want to use in your RFID essay to the next class. I/we'll check them out and do "sentence surgery."

___ Check out the medical marijuana phrases below (bottom right side of the page) and write 2 sentences (using some phrases) for the essay you'll write if it's a topic you get. We'll do surgery to them, too.

PS: By Thursday, I hope to have a list of "common words/phrases" for the RFID topic.

Tuesday, November 30th

A few things will be happening next class. Before I get into that, I want to tell

you that you have extra time to turn in the online lab....so don't worry about it for now. I'll tell you more on Tuesday

1. We'll be watching some videos about 2 additional topics (you'll need to do a **lot of reading and note-taking before the next class**)

2. I'll be giving you the topic list for the department test; you'll be able to work in groups to prepare for it.

Note: The dept test is scheduled for Tuesday, Dec. 7th; you will have 1 week to prepare for it. The class final comes right after that on Thursday, Dec 9th.

PLEASE DO THIS FOR Tuesday's CLASS!!!

Get ready to discuss these 2 topics by reading the articles (READ 3 IN EACH GROUP) listed below and taking really good notes:

1. Is RFID (radio frequency identification) a technological breakthrough that is beneficial to society or a violation of privacy that is detrimental to individuals?

How RFID Tags Work

Balancing Privacy with Convenience

RFID Tags: Smart Idea or Invasion of Privacy?

Can Your Smart Phone Double as Your Wallet Yet?

Would You Implant a Microchip in Your Kid?

RFID Spy Chips

2. **Should medical marijuana be legal?**

10 pros/cons re: medical marijuana

Medical marijuana issues in California

Cannibis in the Clinic

Evil Weed or Useful Drug?

TUESDAY, Nov. 23rd: TEST

There are two topics (be ready for either one, but there's a very good chance I'm going to choose the Death Penalty!!) are:

1. *Is the death penalty a good idea? Should it be legal or not?*

Click [HERE](#) for videos AND a list of common words/phrases.....it will help you a lot!!

or

2. *Should terminally ill patients be allowed to commit suicide with their doctor's help? Argue for or against this.*

Please remember not to use "I" in your essays; I've been seeing a lot of this lately and it's not necessary.

HERE ARE THE SENTENCES that we worked on in class. You can borrow from this list, but don't overdo it.

How to use "deterrent" and "deter"

Proponents of the death penalty claim that **it's a deterrent** to future killing. They say that potential murderers will think twice before committing this type of crime because they fear capital punishment.

Proponents of the death penalty claim that **it could deter potential murderers from killing**. (less common and slightly tricky)

BEFORE "Eye for an eye" is a fair game.

AFTER The idea of "an eye for an eye" is an ancient proverb that should still be practiced today, especially when it comes to killing. The punishment for someone who commits murder should be death.

BEFORE Death penalty gives a sense of justice to **family victims**.

AFTER Death penalty gives a sense of justice to the **victim's family**.

BEFORE When **the state execute** a person **because of their personal beliefs** it immediately goes against **the human rights**. (factual issues and odd wording)

AFTER When **the state executes** a person **for committing murder**, it **violates their**

human rights. (more logical + less awkward phrasing)

Capital punishment abuses human rights.

Capital punishment violates human rights.

BEFORE Opponents of **death penalty**, claim that no one should take away **nobody's** life, although it is true, **I think** that someone who killed **have to** be killed, too. (missing article, double negative, agreement, etc.)

AFTER Opponents of **the death penalty (no comma)** claim that no one should have the right to take away **anybody's** life. (**end sentence**) This argument is not valid because of its obvious contradiction. The person who committed the murder had no right to do so, and..... they should be executed for

BEFORE Proponents claim that the death penalty is necessary for the good of **the society**. This argument is **totally wrong** because such punishment can never justify the violation of fundamental human rights. (article, too informal)

AFTER Proponents claim that the death penalty is necessary for the good of society. This is a weak and contradictory argument because this type of punishment is, in reality, a violation of fundamental human rights.

TEST: Thursday, Nov. 18th

Sorry that I wasn't able to be there for the test on Tuesday. Hopefully, that gave you some extra time and ended up being a good thing!

Anyway, the test is on for tomorrow. **There are two topics (be ready for either one!!) are:**

1. Is the death penalty a good idea? Should it be legal or not?

Click [HERE](#) for videos AND a list of common words/phrases.....it will help you a lot!!

or

2. Should terminally ill patients be allowed to commit suicide with their doctor's help? Argue for or against this.

Please remember not to use "I" in your essays; I've been seeing a lot of this lately and it's not necessary.

TEST: Tuesday, Nov. 16th

Hi, everyone. I know I said that I'd post some sentences that you sent me (edited versions), but I've been very sick for several days with bronchitis. I've been coughing a lot and feeling weak. I'm sorry, but you'll just have to do your best. We'll spend some time working on rewriting, etc. so you can benefit at that time.

I'm 99% sure that I'll be there in the morning to give you the test (we can't fall behind at this point)...and if not me, then someone else. Please check back in the morning to see if I have any news for you.

Prof E

DUE on Thursday, Nov. 11th

Not much homework, but definitely some. So...make sure you do it! :)

___Remember the 15-17 word sentence you wrote at the end of last class about the black/white video we watched? Please finish that sentence and then write it again. Bring two versions of the same sentence to the next class.

___Bring the homework that was due on Tuesday—the introduction for an essay on physician-assisted suicide.

___Be ready for a debate on physician-assisted suicide next class.

NEXT TEST: Tuesday, Nov. 16th Topic: One of the two we're currently working on: death penalty or physician-assisted suicide

DUE on Tuesday, Nov. 9th

1) ___Using your own ideas mostly and some ideas from reading, please create a list of pros/cons re: physician-assisted suicide. Please come to class ready for a short debate.

2) _____ Write an introduction for an essay on "physician-assisted suicide".

3) _____ Read this article (click [HERE](#)) and take some notes--on a SEPARATE piece of paper. Focus on what capital punishment is, how it works and a few other basic pieces of information that are required. This is our next topic. And the next test will be an essay on either capital punishment (the death penalty) OR physician-assisted suicide.

DUE on Thursday, Nov. 4th

1) _____ Read through some of the information below and a) be clear re: the definition of physician-assisted suicide (also referred to as PAS); don't confuse it with euthanasia; they're somewhat different. Click [here](#) for an explanation of the difference.

2) _____ Get clear re: which side of the issue you're on. PAS is currently allowed in 3 states in the US, by the way. The question, therefore, is whether it should be legal throughout the country.

3) _____ Write one solid body paragraph (FOR or AGAINST PAS) and e-mail it to me as soon as you can! NOTE: I have included a list of common words/phrases on the bottom right side of this page. Hope it helps!

ALSO!!!!!!PLEASE!!!!PRINT OUT your paragraph and BRING IT TO CLASS. Thanks!

ARTICLES

[Definition of physician-assisted suicide](#)

[Taking life away--pros/cons](#)

[Euthanasia/PAS--pros/cons](#) (be careful since this is also about euthanasia--even so, there are some good ideas here; be sure to give credit if they're unique ones and definitely do NOT take phrases, etc.)

REMINDER: We're having a special guest next class. I know you've all been doing great with this, but just a reminder to come on time, etc. Thanks! :)

DUE on Tuesday, Nov. 2nd

Sorry for the delay...it was A LOT of work putting the list of common words/phrases together. Anyway, your homework is to:

___ **REWRITE your test essay on Immigration**

___ **USE the special list of words/phrases (SEE the BOTTOM of this BOX) as much as possible when you do it!**

___ **MAKE sure that everything is stapled, paper-clipped and organized in your folder when you turn it in. I want the NEWEST version on top!!!**

DUE on Thursday, Oct. 28th

___ **Please e-mail me your list of common words/phrases** from Tuesday's class. If your partner is the one who has it, then send me the words/phrases you listed when the homework was assigned a week or so ago.

___ **Look over your test essay, but DON'T start to rewrite it...yet.** Next class, you'll work on that and I'll run the class as a workshop.

___ **Bring the homework that was due on Tuesday.**

--all those crazy sentences you had to come up with

--the common words/phrases re: physician-assisted suicide

--the paragraph that you wrote

DUE on Tuesday, Oct. 26th

ONE

___ Re-read the article (on Dr. K's release from prison) that we worked with in class on Thursday. Click [HERE](#) to read it.

___Put it away.

___Divide your paper into 3 sections: A, B and C. Don't look back at the article. Then do the following in each of the sections:

A) Summarize the article in 14 or 15 words (one SHORT sentence). Write the sentence 2 different ways.

B) Summarize it in 20-22 words (one LONG sentence). Write the sentence 2 different ways.

C) Summarize it in 35 words (two sentences). Write the sentences just 1 way. You will probably need to try a few times, though, so save all of the attempts you make. **Please don't** erase or cross out...just put a thin line through words you want to delete. Then I can see what you did.

TWO

___Read this article (click [HERE](#)) and find 5-7 words/phrases that you think are commonly used (within the topic of "physician-assisted suicide) and copy them into your notebook.

___ALSO...decide where you stand on this issue (are you FOR it or AGAINST physician-assisted suicide?)

THREE

___Write ONE body paragraph in **favor** of or **against** physician-assisted suicide. Use a couple words from the list you created (see #2) from words/phrases you found in the article that you thought were common...**BUT** don't take more than just the word or phrase (2-3 words only).

Thursday, Oct. 21st

Work on the online lab. Click [HERE](#) for the complete schedule.

Make sure you're where you're supposed to be at this point in the semester. How do you know where that is? Check the schedule and this week's date. That's all.

And that's it for homework, too!

TUESDAY, Oct. 19th

TEST #2

Topic: Should states give police the power to demand documentation from any immigrant they "reasonably suspect" is illegal and to arrest them if they can't provide it? Argue for or against this.

Notes from today's class (rewritten summary sentences)

After several recent raids on local businesses in Las Vegas, documented and undocumented Hispanics are worried about racial profiling and harassment.

Hispanics in Las Vegas are living in fear of racial profiling because of several recent immigration raids that led to arrests.

Undocumented and documented Hispanics are worried about racial profiling and harassment after several recent immigrant raids and arrests in Las Vegas.

HOMEWORK Due on Thursday, Oct. 14th

___**TEST ESSAY on sex ed or spanking:** Do whatever I asked you to (rewrite, correct sentences with errors OR double-space) and put everything in a folder*, neatly organized. The newest version (labeled 2 or 3, depending on your situation) must be **ON TOP so it's the first document that I see**. Older versions go underneath.

Please proofread carefully...if I see too many errors in the first paragraph and it's obvious that you didn't check for errors, I'll stop reading and you'll lose the benefit of my feedback.

___ **PLAGIARISM PROJECT:** If you didn't write your reaction, as was assigned a few classes ago, do it now for partial credit (since you didn't do it when you were supposed to). It was required.

If you did do it, but it was full of errors and I asked you to correct it, do that. Those who did fine...do nothing.

___ **CREATE your LIST of "Commonly Used Words/Phrases" for the immigration topic.** Use what you created in class on Tuesday and **ADD** to it. Make it as good as you possibly can since your **next test is coming soon—Tuesday, October 19th.**

HOMEWORK Due on Tuesday, Oct. 12th

___ **WRITE 2 body paragraphs (based on where you stand on the issue) for an essay about the immigration topic:**

Should states give police the power to demand documentation from any immigrant they "reasonably suspect" is illegal and to arrest them if they can't provide it?

Would that have a positive effect on the country by reducing illegal immigration and the problems caused by it? Or would it lead to racial profiling and other negative consequences for immigrants who are illegal? Take a stand on this topic, based on Arizona's recently approved and amended law and what it could mean, as well as other relevant information (eg, statistics) that helps you make your argument.

___ **THEN...write one body paragraph that represents the OPPOSITE side of the argument. PLEASE DO NOT write a counter-argument. I want you to pretend you have an opposing view and are writing a paragraph that supports it.**

If you're confused, send me an e-mail. Do NOT show up to class without homework and claim "confusion." Thanks--and have a nice weekend....AND...DON'T FORGET:

DUE Tuesday, October 5th

___ **COMPLETE the Summary Writing Questionnaire** that I gave you on Tuesday.

___ **CATCH UP on the online lab**...if you've fallen behind

___ **REWRITE your test essay if I just gave it back to you today** (if you missed class last week).

1. Read this article:

[Cost of illegal immigration in CA](#)

Write a 2-paragraph reaction to it (this does not have to be perfect; it can be done in your notebook...but PLEASE do it at home and not a few minutes before class...you need to think about what you're doing and that takes some time)

2. Rewrite your test essay. It is required to make the changes I suggested and if you do a very good job, you'll

earn some extra points. If you do an amazing job, you may earn more than a few points.

Do not have someone help you too much. It's ok, however, to read your essay out loud to someone and for them to do some light proofreading with you (not FOR you).

3. Work on the online lab. See the box on the right for the current work that's due.

Do NOT fall behind...if you do, you'll suffer later when you're super busy with more difficult topics in class!

DUE Thursday, September 30th

___ READ these two articles and take notes on them.

[Arizona Enacts Stringent Law on Immigration](#)

[Judge Blocks Controversial Parts of AZ's Immigration Law](#)

Make sure you understand:

- the law
- its amendment and why it happened
- implications of the old law vs the new law (write what you think this would be)

Take notes on other points made in the article that you might want to discuss on Thursday

Tuesday, September 28th

___ Click [HERE](#) for a special project related to plagiarism. Everything is explained there.

Thursday, Sept. 23rd

___ Test #1 on one of two topics:

1. Should sex education be taught at home or at school?
2. Should parents spank their children?

___ Prepare for both topics and I'll decide which one you'll write about on Thursday.

Come back to this page tomorrow afternoon (before 4 pm) and check out what I've posted...it should make it easier for you to prepare for the test!

Good luck, everyone!

DUE on Tuesday, Sept. 21st

___ Read these articles and take notes; if you see interesting statistics,

please write them down.

Spanking Children: Pros & Cons

Spanking Detrimental to Children

In Defense of Spanking

___ Create a pros/cons list

___ Decide which side of the issue you're on and why. What 3 major points would you like to focus on in an essay. **Write 3 topic sentences; do not write complete paragraphs**

___ Bring the handout I recently gave you--Argumentative Essays--which contains an essay on School Uniforms

REMINDER

___ **Begin to work on the ONLINE LAB. See the box to the right for the link and due dates.**

HOMEWORK DUE on Thursday , Sept. 16th

Remember the 2 body paragraphs you wrote and brought to class on Tuesday? Now...imagine you're going to write an essay on Sex Education--Who Should Teach It?

___ **Write a counterargument paragraph.** See the handout we worked with in class today (the essay re: School Uniforms). Include:

--the opposing argument

--a refutation (the attack against the opposing argument)

___ **Please double space the paragraph.**

If you get confused, see the handout I gave you in class--check out paragraph 5 in the School Uniform essay.

HOMEWORK DUE on Tuesday, Sept. 14th

___ **WRITE 2 body paragraphs** in support of OR against sex education being taught at school. Make sure each paragraph has a **topic sentence** that's general enough for your ideas to support it.

Do **NOT** write an introduction or conclusion at this point in time.

___ **USE the vocabulary list found below;** just click and download it. It will give you the types of words/phrases you will need to do the best job possible. **If you can't open the document,** click [here](#) to find the same list with the same words, but not as nicely laid out.

To watch the videos we saw in class again, click [here](#).

HOMEWORK DUE on Thursday, Sept. 9th

Read these articles....take notes....and be prepared to discuss next class.

[Should we teach our kids about sex education?](#) (Time)

[Parents' sex talk with children: too little, too late](#) (Time)

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[Comments \(0\)](#)