

## Default Report

Displaying 1,106 of 1,194 respondents

**Response Type:**

Anonymous Response

**Collector:**Teacher Survey draft  
(Web Link)**Custom Value:**

empty

**IP Address:**

empty

**Response Started:**

Wednesday, March 23, 2011 12:09:46 AM

**Response Modified:**

Wednesday, March 23, 2011 12:15:54 AM

**1. How did you hear about ProCon.org?**

Search engine (Google, Yahoo, etc.)

**2. What grade level do you teach or serve?**

High School (9-12)

**3. What subject(s) do you teach?**

Civics/Government

Economics

Something Else

**4. Have you referred students to ProCon.org or used ProCon.org in your instruction?**

Yes

**5. If you answered "yes" to #4 above, did your students find ProCon.org useful?***If you answered "no" to #4 above, then please skip this question.*

Yes

**6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?***If you answered "no" to #4 above, then please skip this question.*

Yes

**7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.***If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

I use it as an activity after lectures. I have the students read the pro/con issue, have them write an argument based on the material they have read and we debate the issue in class.

**8. Would you recommend ProCon.org to teachers or librarians?**

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Yes

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**9. Where do you teach?**

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School - Pioneer High School

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City - San jose

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State or Country - Ca.

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**10. Additional comments or suggestions:**

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No Response

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