

Default Report

Displaying 1,033 of 1,084 respondents

Response Type:

Anonymous Response

Collector:Teacher Survey draft
(Web Link)**Custom Value:**

empty

IP Address:

empty

Response Started:

Friday, February 25, 2011 10:51:27 AM

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Friday, February 25, 2011 11:59:11 AM

1. How did you hear about ProCon.org?

Teacher/Librarian

2. What grade level do you teach or serve?

K-5

3. What subject(s) do you teach?

Civics/Government

English

Social Studies

Science

Something Else

4. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

5. If you answered "yes" to #4 above, did your students find ProCon.org useful?*If you answered "no" to #4 above, then please skip this question.*

Yes

6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?*If you answered "no" to #4 above, then please skip this question.*

Yes

7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.*If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

We use pro/con.org to debate in class. My students need to learn how to take a side on an issue and defend it with facts. pro/con is fabulous for this.

8. Would you recommend ProCon.org to teachers or librarians?

Yes

9. Where do you teach?

School - Pioneer Park

City - Cheyenne

State or Country - Wyoming

10. Additional comments or suggestions:

I absolutely love your program. It really exemplifies the two sides to an issue. The issues are also very pertinent to the students. Thank you.
