

View Summary

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Default Report 

Active Filter: My New Filter

Total: 673

Filtered: 352

Displaying 322 of 352 respondents

**Response Type:**

Anonymous Response

**Custom Value:**

empty

**Response Started:**

Friday, November 18, 2011 1:41:49 AM

**Collector:**New Website Survey  
(Popup Window)**IP Address:**

empty

**Response Modified:**

Friday, November 18, 2011 1:51:53 AM

**1. How did you hear about ProCon.org?**

Teacher/Librarian

**2. What grade level do you teach or serve?**

High School (9-12)

**3. Have you referred students to ProCon.org or used ProCon.org in your instruction?**

Yes

**4. What's your school?**

ProCon.org is a 501(c)(3) nonprofit public charity, and we are supported by foundations and individual donations. Having more and more schools use ProCon.org helps us show potential donors that our educational resources are increasingly popular and useful. Please help us by filling out the information below.

Oh, and don't worry. We won't mail you stuff or call you or share your info with anyone who might. We just want to know which schools have teachers and librarians that use ProCon.org.

My school: - Ramstein High School

My name: - Paul Brennan

My title - Teacher

My city: - Ramstein, Germany

My state

(or country if not in the United States): - "AE" American Armed Forces Europe

**5. Did your students find ProCon.org useful?**

Yes

**6. Do you think using ProCon.org helped to improve your students' critical thinking skills?**

Yes

**7. How do/did you use ProCon.org in your classroom or library? Details appreciated.**

If you have a link to your lesson plan or reference to ProCon.org, please include it below.

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In my AP Government and Politics class, after the first few weeks of school, your website is instrumental in providing a well-rounded set of data/writings for my students. In our policy unit (which runs all year), students use the issues to develop their own opinion, find ways to research actual bills or laws, and to find who the players are in the lobbying efforts to push an issue forward - or to kill it. I can't thank you enough for providing this concise, up-to-date, and convenient for my students. I could do this work myself, but it would take hours and likely not be as comprehensive. Thank you for this important work - helping foster critical thinking in my students.

#### 8. What subject(s) do you teach?

Civics/Government

History

Political Science

Public Policy

Speech/Debate

Something Else

Model United Nations

#### 9. Would you recommend ProCon.org to teachers or librarians?

Yes

#### 10. Would you like to sign up for our free email updates?

You'll get 1-3 emails per month highlighting our latest research, and you can unsubscribe anytime. Your email address will remain private, and we will not share it with or sell it to any third parties.

Yes, please.

paul.brennan@eu.dodea.edu

#### 11. Last one. Do you have any additional comments or suggestions for us?

An opportunity to enter into "ready to use tomorrow" lesson plans would be stellar. Many lesson plan websites give fairly weak plans and it takes a lot of initiative for a teacher to give 3-5 hours to develop something workable. "Living Room Candidate"'s website is a good example of a well-created lesson plan depot. I think these plans could drive traffic to your site. 5 great lessons or general lessons on how to use the site to its fullest potential is better than 176 mediocre lessons...Thank you for what you do.

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