



RHS English 9

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Objectives:

Students will write informational, persuasive, and narrative essays.

Students will determine the usefulness of and apply appropriate pre-writing tasks; will use organizational strategies to plan writing.

Students will establish and develop a clear thesis statement for informational writing or a clear plan or outline for narrative writing.

Students will organize writing to create a coherent whole with an effective and engaging introduction, body, and conclusion and a closing sentence that summarizes, extends or elaborates on points or ideas in the writing.

Students will proofread writing, edit to improve MUGS, identify and correct fragments and run-ons and eliminate inappropriate slang or information language.

Students will apply tools to judge the quality of writing.

Students will prepare for publication writing that follows a manuscript form appropriate for the purpose.

Essays

Assignments

[Autobiographical Narrative](#)

[Rock Hall Essay](#)

Resources

[Opposing Viewpoints](#)

[Student Resource Center Gold](#) (use if don't have a library card)

[RHS Online Catalog](#)

Pro/Con and *Taking Sides* are excellent books located near the librarian's office on the window ledge.

[Global Issues](#)

[ProCon](#)

[Best Information on the Net](#)

[International Debate Education Association Debatbase](#)

[Infohio: EBSCO Host](#)

[Newsbank](#)

[The Plain Dealer Online](#)

[Time magazine](#)

[BNET](#)

[New York Times](#)

[United Streaming](#)

Graphic Organizers

[Power Paragraph Option 1](#)

[Power Paragraph Option 2](#)

[Cluster/Web](#)

Rubrics

[General Power Essay Rubric](#)

Tools

Writing Help:

[Guide to Grammar & Writing](#)

[OWL Lessons Index](#)

Research Paper Tools:

[NoodleTools](#)

Videos on How to Use NoodleTools:

- [Getting Started](#)
- [Citing Nonperiodicals from Opposing Viewpoints](#)

Submit

Type all essays in this format:

12-font, Times New Roman, double spaced, 1" margins.

Submit essays at [Turn It In](#).

To use Turn It In, you will need a username and password.

Contact Ms.Haynam for assistance.

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