

survey title:

Teacher Surveycurrent report: Default Report 

Displaying 187 of 221 respondents

Response Type: Normal Response**Collector:** Teacher Survey draft (Web Link)**Custom Value:** empty**IP Address:** 66.251.112.226**Response Started:** Mon, Jun 1, 2009 8:00:00 AM**Response Modified:** Mon, Jun 1, 2009 8:02:40 AM**1. How did you hear about ProCon.org?**

Radio

2. What grade level do you teach or serve?

College/University

3. What subject(s) to do you teach?

English

4. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

5. If you answered "yes" to #4 above, did your students find ProCon.org useful?*If you answered "no" to #4 above, then please skip this question.*

Yes

Useful, though I'd prefer multiple vs. binary perspectives

6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?*If you answered "no" to #4 above, then please skip this question.*

Yes

7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.*If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

I use your site in conjunction with Peter Elbow's "Believing Game," a critical thinking/writing exercise in which an individual attempts to present a point of view opposed to their own initial view.

8. Would you recommend ProCon.org to teachers or librarians?

Yes

9. Where do you teach?

School - Rivier College

City - Nashua

State or Country - NH

Optional: Name and title - Tim Doherty, Director of Campus Writing Program

10. Additional comments or suggestions:

Thanks!

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