

Default Report

Displaying 1,023 of 1,079 respondents

Response Type:

Anonymous Response

Collector:Teacher Survey draft
(Web Link)**Custom Value:**

empty

IP Address:

empty

Response Started:

Friday, February 25, 2011 8:56:56 AM

Response Modified:

Wednesday, March 16, 2011 10:08:54 AM

1. How did you hear about ProCon.org?

Search engine (Google, Yahoo, etc.)

2. What grade level do you teach or serve?

High School (9-12)

3. What subject(s) do you teach?

Civics/Government

History

Social Studies

4. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

5. If you answered "yes" to #4 above, did your students find ProCon.org useful?*If you answered "no" to #4 above, then please skip this question.*

Yes

6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?*If you answered "no" to #4 above, then please skip this question.*

Yes

7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.*If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

I'm teaching Government and right now we are on the judicial branch. I work with an alt. ed population so normal social interaction is sometimes difficult because of behavior, so an old fashion debate is out. What I have done instead is print out the statements along with the pros/cons and break the class into three groups. One group takes the facts and creates a poster. Another makes a poster of the cons and the other does the pros. When they are completed we discuss the posters and each student then writes a short paragraph of how they would rule on the case.

8. Would you recommend ProCon.org to teachers or librarians?

Yes

9. Where do you teach?

School - Rohrerstown Education Center

City - Lancaster

State or Country - Pa

Optional: Name and title - Carrie Richards Social Studies Teacher

10. Additional comments or suggestions:

Useful and neutral! Great for teaching the facts.
