

survey title:

Teacher Survey

current report: Default Report

Displaying 59 of 70 respondents

Response Type: Normal Response**Collector:** Teacher Survey draft (Web Link)**Custom Value:** empty**IP Address:** 204.39.20.50**Response Started:** Mon, 4/20/09 5:33:27 AM**Response Modified:** Mon, 4/20/09 5:37:34 AM**1. How did you hear about ProCon.org?**

Teacher/Librarian

2. What grade level do you teach or serve?

High School (9-12)

3. What subject(s) to do you teach?

Library/Reference

4. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

5. If you answered "yes" to #4 above, did your students find ProCon.org useful?*If you answered "no" to #4 above, then please skip this question.*

Yes

6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?*If you answered "no" to #4 above, then please skip this question.*

Yes

7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.*If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

In lieu of purchasing the \$1500 per year site license for the Opposing Viewpoints database, we aim students at ProCon.org for research in addition to the state-provided MeL databases (mel.org). THANK YOU!

8. Would you recommend ProCon.org to teachers or librarians?

Yes

9. Where do you teach?

School - Roosevelt High School

City - Wyandotte

State or Country - Michigan

10. Additional comments or suggestions:

Michigan, as I am sure you have heard, has been hit with particularly bad funding times for schools; many have a zero book/database budget. Sites such as ProCon help students find relevant and recent information on hot-button topics of the day to research or just brainstorm ideas for research topics.

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