

## Default Report

Displaying 989 of 1,081 respondents

**Response Type:**

Anonymous Response

**Collector:**Teacher Survey draft  
(Web Link)**Custom Value:**

empty

**IP Address:**

empty

**Response Started:**

Thursday, February 10, 2011 8:15:50 PM

**Response Modified:**

Thursday, February 10, 2011 8:21:52 PM

**1. How did you hear about ProCon.org?**

Radio

**2. What grade level do you teach or serve?**

High School (9-12)

**3. What subject(s) do you teach?**

English

History

**4. Have you referred students to ProCon.org or used ProCon.org in your instruction?**

Yes

**5. If you answered "yes" to #4 above, did your students find ProCon.org useful?***If you answered "no" to #4 above, then please skip this question.*

Yes

They are all using it to write a Position Paper. I used it in my teaching as well

**6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?***If you answered "no" to #4 above, then please skip this question.*

Yes

**7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.***If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

I have several lessons which I will send directly to the website. In one very successful lesson students were learning a series of logical fallacies: hasty generalizations, ad hominem, red herrings, ergo hoc propter hoc, and I asked the students to use the logical fallacies to disprove the arguments of the opposing side using Gay Marriage as a model.

**8. Would you recommend ProCon.org to teachers or librarians?**

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Yes

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**9. Where do you teach?**

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School - Secondary School for Law

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City - Brooklyn

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State or Country - New York

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Optional: Name and title - Julie Fraad, teacher and Assistant Principal

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**10. Additional comments or suggestions:**

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I have already given the web-site to the school librarian who is plannng on spreadin the word

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