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Pro/Con You're wrong/I'm right

November 5th, 2009 | [AP English](#) | Tagged [pecha kucha](#), [persuasion](#)

After a quick debriefing on the Photog in-class assignment, we're going to talk a bit about argument. We'll look at the [opposingviews site](#) and choose topics in small groups and note how arguments are created, how they use facts and logic, and what techniques are most persuasive.



Then, I'll go through the [Pecha-Kucha assignment](#), have students break up into pairs, and then use either [procon.org](#), [opposingviews](#), or the [KCLS database \(Opposing Viewpoints\)](#) to choose propositions. One student will be for the proposition and another will be against. Also, see [this site](#) for examples of pecha kuchas.

Finally, I'll give you class time to begin your research for your topic. Next week, we'll talk about presentation construction.

HW: Have 5-7 sources and a rough outline of how your argument will proceed.

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10th Grade

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1st draft is due October 28th

Final draft is due November

2nd

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