

Default Report 

Active Filter: My New Filter

Total: 90

Filtered: 32

Displaying 22 of 32 respondents

Response Type:
Anonymous Response**Custom Value:**
*empty***Response Started:**
Monday, May 23, 2011 1:24:22 PM**Collector:**
New Website Survey
(Popup Window)**IP Address:**
*empty***Response Modified:**
Monday, May 23, 2011 1:27:46 PM**1. How did you hear about ProCon.org?**

Radio

2. What grade level do you teach or serve?

High School (9-12)

3. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

4. What's your school?

ProCon.org is a 501(c)(3) nonprofit public charity, and we are supported by foundations and individual donations. Having more and more schools use ProCon.org helps us show potential donors that our educational resources are increasingly popular and useful. Please help us by filling out the information below.

Oh, and don't worry. We won't mail you stuff or call you or share your info with anyone who might. We just want to know which schools have teachers and librarians that use ProCon.org.

My school: - Sir Francis Drake HS

My name: - Dan Freeman

My title - Teacher

My city: - San Anselmo

My state
(or country if not in the United States): - CA**5. Did your students find ProCon.org useful?**

Yes

6. Do you think using ProCon.org helped to improve your students' critical thinking skills?

Yes

7. How do/did you use ProCon.org in your classroom or library? Details appreciated.

If you have a link to your lesson plan or reference to ProCon.org, please include it below.

Presidential Policy Paper American Government Drake HS – Freeman May 2011 Introduction: As leader of the wealthiest and most active democracy in the world, the President has far too many things on his plate to be able to be an expert at all of them. He needs brilliant minds like yours to help him formulate good policies for the people of the US. In this assignment, he will be depending on your research to guide him in creating the best policy for his administration. This is no small task. Objective: You will play the role of a policy expert to the President of the United States. Your task is to 1) thoroughly research the area you've chosen, 2) explain in detail the situation to the president, 3) examine closely two prominent and opposing viewpoints on the issue pointing out both their strengths and weaknesses, and , 4) give your opinion as to which policy the president should choose with justification for your reasoning. Specifications: 4 – 6 pages, typed, double-spaced, Times New Roman, all sources must be cited, must include bibliography Schedule of Due Dates: Thu 5/19: Begin Research, Half-period in Lab Mon 5/23: One page brief on issue due, typed, double-spaced (25pts); Lab Research Tue 5/24: Lab Research Thu 5/26: List of sources at end of period due, typed, using proper (MLA) format (see English Handbook) (25 pts) Tue 5/31: Outline Due, typed (50 pts) Half-period in Lab Thu 6/2: Writing Workshop to Completion – Final Copy Due at end of period Weight: This assignment will count for 50% of your projects/essays grade, or about 12% of your total grade for the semester. Conduct: Late assignments will NOT BE ACCEPTED. Students who come to class without all necessary materials for this assignment will earn a grade reduction of 10 points (10% of total grade) for each incidence. Be reminded that the school policy for plagiarism will be enforced.

8. What subject(s) do you teach?

Civics/Government

Economics

Geography

History

Social Studies

9. Would you recommend ProCon.org to teachers or librarians?

Yes

10. Would you like to sign up for our free email updates?

You'll get 1-3 emails per month highlighting our latest research, and you can unsubscribe anytime. Your email address will remain private, and we will not share it with or sell it to any third parties.

No, thanks. Not interested.

11. Last one. Do you have any additional comments or suggestions for us?

None.
