



# January



Monday	Wednesday	Thursday	Friday
<p><i>Week of Jan. 5</i></p> <p>Arab-Israeli conflict timeline</p> <p><b>HW: use 2 sources (bbc, pbs, etc.) to find out the answers to these questions: how did the modern nation of Israel come to exist? What is a Palestinian?</b></p> <p>Additional questions: what options were initially offered to the interested parties? What went down? Have peaceful resolutions been attempted?</p> <p>(previous) <a href="#">Read this</a> and follow instructions at the top of the article.</p> <p><b>additional resources:</b> <a href="#">border sealed</a></p> <p>Arab-Israeli conflict resources - <a href="#">Jerusalem</a>; <a href="#">Settlements</a>; <a href="#">road map</a>.</p>	<p>What up with the creation of Israel? What up now in Gaza? Why was Hamas launching missiles? Why has Israel responded this way? what does each side WANT?</p> <p>two stories</p> <p><a href="#">Israeli author</a></p> <p><a href="#">A cease-fire?</a></p> <p>HW: Read packet re: terrorism and options.</p>	<p>Terrorism &amp; foreign policy options. Plan project.</p> <p>Discuss successful Persepolis projects. Begin planning projects. Demo iMovie.</p> <p><a href="#">FINAL CHOICES</a></p> <p><a href="#">Digital story instructions</a></p>	<p>Work on Final: you may choose to create two more chapters of your personal graphic experience in M.E. a la Persepolis or you may do a digital story. The two questions you must consider are: what is the MOST striking issue/conflict in the M.E.? What can/should the U.S./global community do to improve relations among the various parties and conditions within? Consider national security, cultural differences and similarities, education, imperialism/paternalism, etc. You MUST reference at least 3 sources that we've examined (meaning use quotes) and paraphrase</p>
<p><i>Week of Jan. 12</i></p> <p>Midterm Exams</p>	<p>Midterm Exams</p>	<p>Midterm Exams</p>	<p>Midterm Exams</p>
<p><i>Week of Jan. 19</i></p> <p><b>NO SCHOOL</b></p> <p><b>LAST DAY?!?!?</b></p> <p><b>- please take a moment to <a href="#">evaluate</a> the course</b></p>	<p><b>WELCOME!!!</b> - pretest &amp; an overview of the course and</p> <p><b>HW:</b> Bookmark website, read <a href="#">Current Events Journal</a> assignment and come up with a topic; first current event will be due Friday.</p>	<p><a href="#">Israeli author</a>. <a href="#">A cease-fire?</a></p> <p>Arab-Israeli conflict.</p> <p><b>HW: Current event due Monday.</b></p>	<p>gmail. Discuss current events topics.</p> <p><a href="#">Israeli author</a>.</p> <p><a href="#">A cease-fire?</a></p> <p><a href="#">Room for debate - Gaza</a></p>

			<a href="#">Gaza - A short history</a> <a href="#">procon</a> <b>HW: Current event due Monday</b>
<i>Week of Jan. 26</i>  Google map current events.  HW: Begin understanding Arab-Israeli conflict. <a href="#">Read this</a> and follow instructions at the top of the article.	Snow day.	<a href="#">Israeli P.R.</a>  <a href="#">Fate of one family.</a>  HW: find out info about Palestinian governing body. (who/what is Hamas? Fatah? elections? system of gov't? etc.)	HW: <a href="#">Hague Accords</a> - read the case study and <a href="#">Right of Return</a> for Tuesday.  <a href="#">THE link about Arab-Israeli crisis</a>