

survey title:

Teacher Survey

current report: Default Report

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Response Type: Anonymous Response**Collector:** Teacher Survey draft (Web Link)**Custom Value:** empty**IP Address:** empty**Response Started:** Fri, Jan 15, 2010 9:19:50 AM**Response Modified:** Fri, Jan 15, 2010 9:25:25 AM**1. How did you hear about ProCon.org?**

Friend/Associate

2. What grade level do you teach or serve?

Other (please specify) - Design educational programming for 1st offenders

3. What subject(s) do you teach?

Civics/Government

History

Law

Public Policy

Social Studies

4. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

5. If you answered "yes" to #4 above, did your students find ProCon.org useful?*If you answered "no" to #4 above, then please skip this question.*

Yes

Debating both sides of an issue builds critical thinking skills and allows us to help youth understand that there is more nuance than "right" or "wrong". Non-violent and respectful avenues are open to them in resolving conflict and dealing with disagreements. It is also a fun way to look at important topics and holds their interest.

6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?*If you answered "no" to #4 above, then please skip this question.*

Yes

7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.*If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

We give them written assignments and we have in class debates. The site provides a major resource for finding quality information on both sides of the issue at hand.

8. Would you recommend ProCon.org to teachers or librarians?

Yes

9. Where do you teach?

School - Administrative Office of the Courts, South Central Region

State or Country - KY

Optional: Name and title - Crystal Bohlander, Training and PRogram Development Coordinator

10. Additional comments or suggestions:**No Response**

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