

survey title:

**Teacher Survey**current report: **Default Report** ▼**Displaying 543 of 569 respondents****Response Type:** Anonymous Response**Collector:** Teacher Survey draft (Web Link)**Custom Value:** empty**IP Address:** empty**Response Started:** Friday, March 12, 2010 8:20:28 PM**Response Modified:** Friday, March 12, 2010 8:32:12 PM**1. How did you hear about ProCon.org?**

Search engine (Google, Yahoo, etc.)

**2. What grade level do you teach or serve?**

High School (9-12)

**3. What subject(s) do you teach?**

English

**4. Have you referred students to ProCon.org or used ProCon.org in your instruction?**

Yes

**5. If you answered "yes" to #4 above, did your students find ProCon.org useful?***If you answered "no" to #4 above, then please skip this question.*

Yes

I am having my students write arguments using the sources in procon.org. With the research at their fingertips, they can focus on learning the structure of the argument.

**6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?***If you answered "no" to #4 above, then please skip this question.*

Yes

**7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.***If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

I teach AP English Language and Composition, a course in which students study rhetoric, argument and literary analysis. Through ProCon.org students become familiar with current controversial topics. Using ProCon.org, the students practice writing arguments in which they formulate and support their own positions on various topics.

**8. Would you recommend ProCon.org to teachers or librarians?**

Yes

**9. Where do you teach?**

School - St. Joseph Catholic School

City - Madison

State or Country - Mississippi

Optional: Name and title - Elizabeth Foose, English Teacher

**10. Additional comments or suggestions:**

Thank you.