

unit 3 calendar

Below each day is listed what is due by the beginning of class time that day.

Th 3/3

- In-class introduction to unit 3
- In-class definition/review of binaries & warrants
- In-class look at sources regarding whether obesity is a disease (or whether obesity should be classified as a disease)

T 3/8

- Download and read excerpt from [Writing Analytically excerpt](#); know main concepts; be ready for oral or written quiz on contents
- Use the four methods of working a binary given in Thursday, March 3's lecture to find and insert comments of at least 10 binaries for the article we began analyzing in class: "[Obesity as a Disease: A White Paper on Evidence and Arguments Commissioned by the Council of The Obesity Society](#)." (to insert a comment look under the "insert" tab in Microsoft Word or Google Docs) (the four methods of working a binary are locate them, define key terms, question the accuracy of the binary, and answer/substitute the phrase "to what extent" instead of the phrase, "either/or")
- Read one "pro" article and one "con" article and for each identify the thesis and important subclaims or key words in that article; again get from the web site <http://obesity.procon.org/>
- Optional (but suggested if you think the source you skimmed might be useful for the essay): cut and paste the pro and con articles into a word processing program and then insert comments that use the four methods of working a binary for your "pro" source and your "con" source; compile a number of binaries by inserting comments that highlight and explore the binaries.

Th 3/10

- Read excerpt from [Argument Now excerpt](#); know main concepts; be ready for oral or written quiz on contents
- Find two more sources related to any stance on obesity as a disease (pro, con, or neither pro/con); you may use the links given on the web site page <http://obesity.procon.org/> or otherwise
- For all five sources (the two for today and previous ones), **reference the readings for this unit and lecture to write: the overall claim/conclusion of each source, a few subclaims given in the source, the "data" given for these subclaims in the source, and a few specific warrants (assumptions) you have to make to in order to believe these subclaims. Be ready to share all this information and to recommend or not recommend the source in front of the whole class and/or in small groups**

T 3/22

- Use the last part of the handout given in class, "[handout source evaluation](#)" to do a full gap and rhetorical analysis of two of the five sources now; answer/respond to about 75% of the prompts
- Bring the analysis with you to class—either on your laptop or in printed form. Be ready to share this in front of the whole class and/or in small groups.
- Be ready to orally debate the issue in class from one of three positions: "pro obesity as disease", "con obesity as disease", or "neither pro/con; reframe the issue"
- Optional: look over [argument moves](#) you can make in this essay; on Tuesday in class we'll review these and two templates for

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TAGS

Th 3/24

No classes. Personal Conference or Email/Google Doc. Personal Conferences will be held in the Writing Center.

- Due by personal conference appointment time or due as email/google doc by class time: Conference/ Sentence Outline, Listing or Visual Storyboard for your “Working/Breaking the Binary” Essay

T 3/29

Rough draft of “Working/Breaking the Binary” Essay(4+ pages; 900+ words) typed; bring an electronic (with device to show it) or print copy with you to class; participation grade given for peer consultations in class.

Th 3/31

Final Copy of “Working/Breaking the Binary” Essay

- Attach Works Cited Page & sources used
- File both the Essay and Works Cited as a Google Doc titled with your name and the words “Unit 3 Essay” or hand in print copy to me in class

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