

Default Report 

Displaying 769 of 774 respondents

Response Type: Anonymous Response	Collector: Teacher Survey draft (Web Link)
Custom Value: <i>empty</i>	IP Address: <i>empty</i>
Response Started: Sunday, October 24, 2010 11:40:01 AM	Response Modified: Sunday, October 24, 2010 11:56:14 AM

1. How did you hear about ProCon.org?

Search engine (Google, Yahoo, etc.)

2. What grade level do you teach or serve?

Other (please specify) - adult esl

3. What subject(s) do you teach?

English

4. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

5. If you answered "yes" to #4 above, did your students find ProCon.org useful?*If you answered "no" to #4 above, then please skip this question.*

Yes

Though the level was quite high

6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?*If you answered "no" to #4 above, then please skip this question.*

Yes

7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.*If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

I used it for their discursive and opinonative essays as research material on the pros and cons of mobile phones for instance. I also use it for the speaking class to brainstorm ideas and get a feel for a topic. Though, some of the topics are quite familiar to America and would need to be more universally appealing to cater for my class's English level which is not that of a native speaker. Topics like culture shock - lying - or stereotypes - gender equality would be more approachable for esl students.

8. Would you recommend ProCon.org to teachers or librarians?**No Response**

9. Where do you teach?

School - TAFE

City - Perth

State or Country - Western Australia

Optional: Name and title - Perry Walsh

10. Additional comments or suggestions:

If the information as mentioned above could cater for ESL learners it would be better. Some of the language contains too much jargon and academic language that is lost on ESL students albeit they are upper intermediate level. Nevertheless, your site is highly beneficial for other learners no doubt. The point is you do provide some topics/issues that can be useful for my learners - however, it becomes difficult for them to utilise a lot of the material in order to express it themselves. Perhaps you could provide a few different levels for some topics - although that may be too difficult to organise. Also, it would be great if you had some ideas how students could present all your insightful material in essay form. I might add i like the video links - and the overall site - just to make it more accesable to ESL learners would be great. Thankyou
