


Default Report 

Displaying 807 of 823 respondents

Response Type:
Anonymous Response**Custom Value:**
*empty***Response Started:**
Friday, November 19, 2010 1:59:25 PM**Collector:**
Teacher Survey draft
(Web Link)**IP Address:**
*empty***Response Modified:**
Friday, November 19, 2010 2:02:51 PM**1. How did you hear about ProCon.org?**

Search engine (Google, Yahoo, etc.)

2. What grade level do you teach or serve?

High School (9-12)

3. What subject(s) do you teach?

English

Something Else

4. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

5. If you answered "yes" to #4 above, did your students find ProCon.org useful?*If you answered "no" to #4 above, then please skip this question.*

Yes

6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?*If you answered "no" to #4 above, then please skip this question.*

Yes

7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.*If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

I took the pro-con articles, assigned them to individuals randomly, sorted the whole group by article into two groups (Pro Con), had them read the articles, discuss it with their group, form a consensus and elect one person to debate their position with the selected party from the opposing viewpoint.

8. Would you recommend ProCon.org to teachers or librarians?

Yes

9. Where do you teach?

School - Amistad High School

City - Indio

State or Country - California

Optional: Name and title - Peggy Roberts, English teacher

10. Additional comments or suggestions:

Thank you.
