

Default Report 

Displaying 781 of 823 respondents

**Response Type:**

Anonymous Response

**Custom Value:**

empty

**Response Started:**

Thursday, November 18, 2010 8:20:37 AM

**Collector:**Teacher Survey draft  
(Web Link)**IP Address:**

empty

**Response Modified:**

Thursday, November 18, 2010 8:22:40 AM

**1. How did you hear about ProCon.org?**

Search engine (Google, Yahoo, etc.)

**2. What grade level do you teach or serve?**

High School (9-12)

**3. What subject(s) do you teach?**

English

Journalism

**4. Have you referred students to ProCon.org or used ProCon.org in your instruction?**

Yes

**5. If you answered "yes" to #4 above, did your students find ProCon.org useful?***If you answered "no" to #4 above, then please skip this question.*

No

Text too difficult for them to read. I have to adapt.

**6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?***If you answered "no" to #4 above, then please skip this question.*

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Yes

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**7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.**

*If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

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As a research tool

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**8. Would you recommend ProCon.org to teachers or librarians?**

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Yes

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**9. Where do you teach?**

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School - Manual Arts High School

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City - Los Angeles

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State or Country - CA

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Optional: Name and title - Thomas Roddy, teacher

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**10. Additional comments or suggestions:**

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If there could be a way in which the material could be more accessible to ESL students, that would be helpful.

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