


Default Report 

Displaying 800 of 823 respondents

**Response Type:**  
Anonymous Response**Custom Value:**  
empty**Response Started:**  
Thursday, November 18, 2010 1:35:48 PM**Collector:**  
Teacher Survey draft  
(Web Link)**IP Address:**  
empty**Response Modified:**  
Thursday, November 18, 2010 1:44:19 PM**1. How did you hear about ProCon.org?**

Search engine (Google, Yahoo, etc.)

**2. What grade level do you teach or serve?**

College/University

**3. What subject(s) do you teach?**

Library/Reference

**4. Have you referred students to ProCon.org or used ProCon.org in your instruction?**

Yes

**5. If you answered "yes" to #4 above, did your students find ProCon.org useful?***If you answered "no" to #4 above, then please skip this question.*

Yes

**6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?***If you answered "no" to #4 above, then please skip this question.*

Yes

**7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.***If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

Last year, I was preparing for a class I was teaching on evaluating resources found doing a Google search, and yours on lowering the drinking age came up. (As did a lot of really REALLY bad sites!) It was PERFECT to demonstrate how a site could be great and why. Once the students saw it, they were really interested in exploring it. (Parts are VERY attention-getting!) Anyway, a bunch of us are huge fans now. Thank you so much!

**8. Would you recommend ProCon.org to teachers or librarians?**

Yes

**9. Where do you teach?**

School - The University of Memphis

City - Memphis

State or Country - TN

Optional: Name and title - Ms. Margaret E. Robinson; Head, Instructional Services

**10. Additional comments or suggestions:**

None at this time . . . just keep up the great work!

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