

## Default Report

Displaying 854 of 860 respondents

**Response Type:**

Anonymous Response

**Collector:**Teacher Survey draft  
(Web Link)**Custom Value:**

empty

**IP Address:**

empty

**Response Started:**

Saturday, December 18, 2010 1:55:31 PM

**Response Modified:**

Saturday, December 18, 2010 2:20:52 PM

**1. How did you hear about ProCon.org?**

Search engine (Google, Yahoo, etc.)

**2. What grade level do you teach or serve?**

High School (9-12)

**3. What subject(s) do you teach?**

Art

English

Journalism

Speech/Debate

**4. Have you referred students to ProCon.org or used ProCon.org in your instruction?**

Yes

**5. If you answered "yes" to #4 above, did your students find ProCon.org useful?***If you answered "no" to #4 above, then please skip this question.*

Yes

**6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?***If you answered "no" to #4 above, then please skip this question.*

Yes

**7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.***If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

Students in my Speech and Composition classes are expected to write and present persuasive arguments. ProCon provided my students with a solid framework to gain a clear understanding of certain issues. This understanding gave students a sense of direction as they searched for additional evidence to enhance their arguments. It's easy to get lost in the overwhelming amount of information available today.

**8. Would you recommend ProCon.org to teachers or librarians?**

Yes

**9. Where do you teach?**

School - Magic City Campus

City - Minot

State or Country - ND

**10. Additional comments or suggestions:**

No Response