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# Weekly Agenda

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Date -Learning Target	Daily Agenda and Homework for Social Studies Class	Cornerstone Class	Document Library
MONDAY December 12 Reward Day! Study Hall			
TUESDAY December 13	*News Room <b>Do you think standardized testing has improved education? If not, how do you suggest kids are accessed in school? How are kids accountable for their education?</b>  <a href="#">Standardized Testing by ProCon.org</a> *Monroe Doctrine Chap. 9.1, Pgs. 300-301 *Chapter 9.2 Missouri Compromise <a href="#">*Western States Map- Test</a> January 6, 2012	Share your "Ultimate Gifts"	
WEDNESDAY December 14	*News Room <b>Republican Presidential Candidates Chart</b> *Missouri Compromise Map Activity	Share your "Ultimate Gifts"	<a href="#">Missouri Compromise Map Activity</a>
THURSDAY December 15	*News Room *Presidents Series-George Washington to John Q. Adams.	Share your "Ultimate Gifts"	<a href="#">The Presidents Activity</a>
FRIDAY December 16	*News Room * Presidents Series-George Washington to John Q. Adams	Write goals for Semester Two	<a href="#">The Presidents Activity</a>
Date -Learning Target	Daily Agenda and Homework for Social Studies Class	Cornerstone Class	Document Library
MONDAY December 5 I will understand the Lewis and Clark expedition in terms of politics, geography and economy.	*News Room *Last Day to work on FakeBook Project due tomorrow	Study Hall/Silent Reading	<a href="#">FakeBook Lewis and Clark Project</a>
TUESDAY December 6 I will understand the Lewis and Clark expedition in terms of politics, geography and economy.	*News Room <b>How do you feel about the controversies in college athletics?</b>  *Share FakeBook Projects in class	Work on your "Ultimate Gifts"	<a href="#">FakeBook Lewis and Clark Project</a>
WEDNESDAY December 7 Permission Slip and money due for Reward Bowling Trip and "Glory Road" I will understand the	*News Room *Share FakeBook Projects in class	Work on your "Ultimate Gifts"	<a href="#">FakeBook Lewis and Clark Project</a>

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Lewis and Clark expedition in terms of politics, geography and economy.			
THURSDAY December 8 In writing, I will analyze the reasoning behind one of the first ten amendments by thinking of all the reasons to oppose the amendment.	*News Room  <b>Should kids get paid cash for good grades?</b>  *Repealing an Amendment Writing Prompt in class *Read Chapter 8.3/8.4 Interactive Reader in class	Work on your "Ultimate Gifts"	<a href="#">Repealing an Amendment Writing/Rubric</a>  <a href="#">Modified Repealing an Amendment</a>  Interactive Reader 8.3 and  8.4
FRIDAY December 9 I will evaluate the various events that led to the War of 1812 and Westward Expansion of the United States.	*News Room  *"Expansion" DVD-25 Facts	Team Time/Study Hall	
<b>Date -Learning Target</b>	<b>Daily Agenda and Homework for Social Studies Class</b>	<b>Cornerstone Class</b>	<b>Document Library</b>
MONDAY November 28 I will assess my knowledge of the Historical Era that surrounded Philadelphia of 1793.	*Final Test for <a href="#">An American Plague</a> *Turn in Take Home Essay-No late essays will be accepted	Study Hall/Silent Reading	<a href="#">Permission Slip for our Reward Field Trip Bowling and "Glory Road"</a>
TUESDAY November 29 I will understand the Lewis and Clark expedition in terms of politics, geography and economy.	*News Room <a href="#">"60 Minutes" - Homeless in America</a> <b>Who are America's Homeless?</b> *Read Chapter 8.2 "Lewis and Clark Expedition" *Discuss FakeBook Project	Work on your "Ultimate Gifts"	<a href="#">Lewis and Clark FakeBook Project</a>
WEDNESDAY November 30 I will formulate appropriate hypothesis about a member of the Lewis and Clark party.	*News Room * FakeBook Project Research in Computer Lab *Due Tuesday, December 6	Work on your "Ultimate Gifts"	<a href="#">Lewis and Clark FakeBook Project</a>
THURSDAY December 1 I will formulate appropriate hypothesis about a member of the Lewis and Clark party.	*News Room * FakeBook Project Research in Computer Lab *Due Tuesday, December 6	Work on your "Ultimate Gifts"	<a href="#">Lewis and Clark FakeBook Project</a>
Friday December 2 I will formulate appropriate hypothesis about a member of the Lewis and Clark party.	*News Room * FakeBook Project Research in Computer Lab *Due Tuesday, December 6	Team Time/Study Hall	<a href="#">Lewis and Clark FakeBook Project</a>
<b>Date -Learning Target</b>	<b>Daily Agenda and Homework for Social Studies Class</b>	<b>Cornerstone Class</b>	<b>Document Library</b>
MONDAY November 14 I will interpret documents and relevant primary and secondary sources	*News Room-Vocabulary from Reading Guide *Chapter Nine due	Study Hall/Silent Reading  Inloes's Cornerstone - <a href="#">Ultimate</a>	<a href="#">An American Plague Reading Guide</a>

pertaining to U.S. history from multiple perspectives.		<a href="#">Gift Permission slip</a> handed out-begin watching movie on Tuesday.	
TUESDAY November 15 I will interpret documents and relevant primary and secondary sources pertaining to U.S. history from multiple perspectives.	*News Room-Vocabulary from Reading Guide *Chapter Ten due	<a href="#">Ultimate Gift</a>	<a href="#">An American Plague Reading Guide</a>
WEDNESDAY November 16 I will interpret documents and relevant primary and secondary sources pertaining to U.S. history from multiple perspectives.	*News Room-Vocabulary from Reading Guide *Reading Guide Work Day *Hand out the TAKE HOME PORTION OF THE FINAL TEST-DUE ON MONDAY, NOVEMBER 28, 2011-NO LATE ESSAYS ACCEPTED. *FINAL TEST ON NOVEMBER 28, 2011-OPEN BOOK AND NOTES	<a href="#">Ultimate Gift</a>	<a href="#">An American Plague Reading Guide</a>  <a href="#">TAKE HOME PORTION OF FINAL AN AMERICAN PLAGUE TEST</a>
THURSDAY November 17 I will interpret documents and relevant primary and secondary sources pertaining to U.S. history from multiple perspectives.	*News Room-Vocabulary from Reading Guide *Chapter Eleven due TAKE HOME PORTION OF THE FINAL TEST-DUE ON MONDAY, NOVEMBER 28, 2011-NO LATE ESSAYS ACCEPTED. *FINAL TEST ON NOVEMBER 28, 2011-OPEN BOOK AND NOTES	<a href="#">Ultimate Gift</a>	<a href="#">An American Plague Reading Guide</a>  <a href="#">TAKE HOME PORTION OF FINAL AN AMERICAN PLAGUE TEST</a>
FRIDAY November 18 I will interpret documents and relevant primary and secondary sources pertaining to U.S. history from multiple perspectives.	*News Room-Vocabulary from Reading Guide * <a href="#">Primary vs. Secondary Sources</a> *Sources due TAKE HOME PORTION OF THE FINAL TEST-DUE ON MONDAY, NOVEMBER 28, 2011-NO LATE ESSAYS ACCEPTED. *FINAL TEST ON NOVEMBER 28, 2011-OPEN BOOK AND NOTES	<a href="#">Ultimate Gift</a>	<a href="#">An American Plague Reading Guide</a>  <a href="#">TAKE HOME PORTION OF FINAL AN AMERICAN PLAGUE TEST</a>
<b>Date - Learning Target</b>	<b>Daily Agenda and Homework for Social Studies Class</b>	<b>Cornerstone Class</b>	<b>Document Library</b>
MONDAY November 7 I will interpret documents and relevant primary and secondary sources pertaining to U.S. history from multiple perspectives.	*News Room-Vocabulary from Reading Guide *Chapter Four due *Turn in Remedy Extra Credit	Study Hall/Silent Reading	<a href="#">An American Plague Reading Guide</a>  <a href="#">Remedy Extra Credit</a>
TUESDAY November 8 I will interpret documents and relevant primary and secondary sources pertaining to U.S. history from multiple perspectives.	*News Room-Vocabulary from Reading Guide *Chapter Five due	Spelling Bee	<a href="#">An American Plague Reading Guide</a>
WEDNESDAY November 9 I will interpret documents and relevant primary and secondary sources pertaining to U.S. history from multiple	*News Room-Vocabulary from Reading Guide *Chapter Six due	<a href="#">Grade Math Enrichment</a>	<a href="#">An American Plague Reading Guide</a>

perspectives.			
THURSDAY November 10 I will interpret documents and relevant primary and secondary sources pertaining to U.S. history from multiple perspectives.	*News Room-Vocabulary from Reading Guide *Chapter Seven due	Work time for Social Studies	<a href="#">An American Plague Reading Guide</a>
FRIDAY November 11-Veteran's Day I will interpret documents and relevant primary and secondary sources pertaining to U.S. history from multiple perspectives.	*News Room-Vocabulary from Reading Guide *Chapter Eight due	Team Time	<a href="#">An American Plague Reading Guide</a>
<b>Date - Learning Target</b>	<b>Daily Agenda and Homework for Social Studies Class</b>	<b>Cornerstone Class</b>	<b>Document Library</b>
MONDAY October 31 I will interpret documents and relevant primary and secondary sources pertaining to U.S. history from multiple perspectives.	*News Room  <b>Think of a controversial issue and then decide which amendment applies to this issue.</b>  *Start "An American Plague" Address the "Acknowledgement," Sources found throughout the book, and the difference between a bias and non-biased source.	Go over Combining Like Terms Math Enrichment  Study Hall/Silent Reading	<a href="#">An American Plague Reading Guide</a>
TUESDAY November 1 I will interpret documents and relevant primary and secondary sources pertaining to U.S. history from multiple perspectives.	*News Room-Vocabulary from Reading Guide *Take out Reading Guide-check for completion *Discuss Chapter One *Chapter Two worktime	Future Freshman Counselor from LHS as a guest speaker	<a href="#">An American Plague Reading Guide</a>
WEDNESDAY November 2 I will interpret documents and relevant primary and secondary sources pertaining to U.S. history from multiple perspectives.	*News Room-Vocabulary from Reading Guide *Chapter Two due	Math Enrichment	<a href="#">An American Plague Reading Guide</a>
THURSDAY November 3 I will interpret documents and relevant primary and secondary sources pertaining to U.S. history from multiple perspectives.	*News Room *Class time to work on Reading Guide	"Little Shop of Physics" No Cornerstones	<a href="#">An American Plague Reading Guide</a>
FRIDAY November 4 I will interpret documents and relevant primary and secondary sources pertaining to U.S. history from multiple perspectives.  Please note No <b>Cornerstones</b> . Marrone's students can attend LA Seminar at their regular time (10:13-11:10) as Marrone directs. The	*News Room-Vocabulary from Reading Guide *Chapter Three due	No Cornerstones	<a href="#">An American Plague Reading Guide</a>

should check with their Green class instructor for missed work.

9:12-9:50 3<sup>rd</sup> period (Red)  
38 min

9:54- 10:32 4<sup>th</sup> period (Yellow) 38 min

10:36 - 11:14 7<sup>th</sup> period (Green) 38 min

11:18 - 11:54 8<sup>th</sup> period (Blue) 36 min

Lunch 11:54- 12:24

12:28 - 2:25 Classes will be divided according to Math Class.

Scudder's Red Class (3<sup>rd</sup>)

will be with Daniels\*  
Scudder's Yellow Class

(4<sup>th</sup>) will be with Inloes

Scudder's Green Class

(7<sup>th</sup>) will be with Pierson\*

Scudder's Blue Class (8<sup>th</sup>)

will be with Scudder\*

\*d classes will be taking the

UNC math test with a start time

no later than 12:45 or as

directed by Mr. Schneiderman.


Inloes will have students not

taking the UNC math test.

<b>Date - Learning Target</b>	<b>Daily Agenda and Homework for Social Studies Class</b>	<b>Cornerstone Class</b>	<b>Document Library</b>
<p>MONDAY October 24 I will explain the role and importance of the "Constitution" and individual rights.</p>	<p>*News Room *Constitution-Bill of Rights *Constitution for Any Citizen Poster Project Due Friday</p>	<p>Study Hall/Silent Reading</p>	<p><a href="#">Constitution for Any Citizen Poster Project</a>  <a href="#">Bill of Rights Rap</a> <a href="#">Bill of Rights Matching Game</a> <a href="#">Bill of Rights Lyrics Scramble</a></p>
<p>TUESDAY October 25 I will explain the role and importance of the "Constitution" and individual rights.</p>	<p>*<a href="#">News Room</a> *<a href="#">Constitution-Executive Branch</a> *Constitution for Any Citizen Poster Project Due Friday</p>	<p>Math-Solving Equations</p>	<p><a href="#">What Does the Constitution Do For You?</a>  <a href="#">Numbers, Numbers, Numbers</a></p>
<p>WEDNESDAY October 26 I will explain the role and importance of the "Constitution" and individual rights.</p>	<p>*<a href="#">News Room</a> *<a href="#">Constitution-Judicial Branch</a> *Constitution for Any Citizen Poster Project Due Friday</p>	<p>Math-Solving Equations</p>	
<p>THURSDAY October 27 I will explain the role and importance of the "Constitution" and individual rights.</p>	<p>*<a href="#">News Room</a> *<a href="#">Constitution-Legislative Branch</a> *<a href="#">Ratifying the Constitution Map</a> *Constitution for Any Citizen Poster Project Due Friday *Complete KWL Chart for <a href="#">An American Plague</a></p>	<p>Math-Solving Equations</p>	<p><a href="#">KWL Chart</a></p>
<p>FRIDAY October 28 I will explain the role and importance of the "Constitution" and individual rights.</p>	<p>*News Room <a href="#">"Constitution Rappin"</a> *Constitution for Any Citizen Poster Project Due Today *<a href="#">Hand out Reading Guide for An American Plague</a></p>	<p>No Cornerstones</p>	<p><a href="#">An American Plague Reading Guide</a></p>

Date - Learning Target	Daily Agenda and Homework for Social Studies Class	Cornerstone Class	Document Library
MONDAY October 17	PLAYS AT THE PIKES PEAK CENTER	None	
TUESDAY October 18 I will understand how nations benefit from trade and collaboration within a market economy.	*News Room *Eastern States Quiz *Report out on Chapter 5.2 *"Creating the Constitution" Chapter 5.3	Work on Career Portfolio  <a href="#">"What do I want to be when I grow up?" Webquest</a>  <a href="#">Career Exploration Webquest</a>  <a href="#">Suggested Career Worksheet</a>  <a href="#">Career Information Form</a>  <a href="#">Career Research Reflection</a>  <a href="#">Final Draft Letter</a>	
WEDNESDAY-PLC Late Start October 19 I will analyze the elements of continuity and change in U. S. government.	*News Room  <b>Would politics be better or worse if we had more than two main political parties?</b>  *Ratifying the Constitution" Chapter 5.4	None	
THURSDAY October 20 I will analyze the elements of continuity and change in U. S. government.	*News Room <a href="#">Political Cartoons</a> *Ratifying the Constitution" Cartooning Activity *Federalist vs. Anti-Federalist	Work on Career Portfolio  <a href="#">"What do I want to be when I grow up?" Webquest</a>  <a href="#">Career Exploration Webquest</a>  <a href="#">Suggested Career Worksheet</a>  <a href="#">Career Information Form</a>  <a href="#">Career Research Reflection</a>  <a href="#">Final Draft Letter</a>	<a href="#">Federalist vs. Anti-Federalists Cartooning Activity</a>
FRIDAY October 21 I will analyze the elements of continuity and change in U. S. government.	*News Room Look at some more political/editorial cartoons. *Complete and Share Cartoons *Hand out "Constitution for Any Citizen" Poster Project	Turn in Career Portfolio  <a href="#">"What do I want to be when I grow up?" Webquest</a>  <a href="#">Career Exploration Webquest</a>  <a href="#">Suggested Career Worksheet</a>	

		<a href="#">Career Information Form</a>  <a href="#">Career Research Reflection</a>  <a href="#">Final Draft Letter</a>	
<b>Date - Learning Target</b>	<b>Daily Agenda and Homework for Social Studies Class</b>	<b>Cornerstone Class</b>	<b>Document Library</b>
MONDAY October 10 I will evaluate my understanding of the Revolutionary War.	*News Room <b>What do you know about the protests on Wall Street? "Sunday Morning"</b>  *Revolutionary War Test/Open Notes *Hand out Eastern States Outline Map-Quiz (location and spelling) October 18 *Grade Test	<a href="#">"What do I want to be when I grow up?" Webquest</a>  <a href="#">Career Exploration Webquest</a>	<a href="#">Eastern States Outline Map</a>
TUESDAY October 11 I will understand how major political, social and economic changes occurred and impacted the ratification of the "Constitution."	*News Room <b>This classroom is now a new country. With a partner next to you, make five rules:</b> <b>1) How is our government organized? Who has the power to make decisions?</b> <b>2) How do we make decisions?</b> <b>3) How do we solve conflicts?</b> <b>4) How do we interact, protect and trade with one another?</b> <b>5) How do we set up an economy?</b> *Read Chapter 5.1 Aloud and discuss as we read.	<a href="#">"What do I want to be when I grow up?" Webquest</a>  <a href="#">Career Exploration Webquest</a>  <a href="#">Suggested Career Worksheet</a>  <a href="#">Career Information Form</a>  <a href="#">Career Research Reflection</a>  <a href="#">Final Draft Letter</a>	
WEDNESDAY October 12 I will analyze national debt, international trade and credit for the Post-Revolutionary War era and compare it to modern economics. Parent/Teacher Conferences in the PM	*News Room *Chapter 5.2 Economist Activity *Watch "National Treasure" during Cornerstones and in the afternoon classes.	<a href="#">"What do I want to be when I grow up?" Webquest</a>  <a href="#">Career Exploration Webquest</a>	<a href="#">Chapter 5.2 Economist Activity</a>
THURSDAY October 13 Parent/Teacher Conferences All Day		<a href="#">Hercules</a>	
FRIDAY October 14 No School			

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