

## Timpanogos High School, AP English Literature, Language, and Composition

[Timpanogos High School Home](#)

### Quarter 4: The end is nigh

#### CLASS LINKS

[AP English Language, Literature, and Composition \(B2, B3\) Disclosure Document](#)

[Questioning](#)

[Elements of Understanding](#)

[Essay Terminology](#)

[Portfolio](#)

[Active Voice](#)

[Clauses and Conjunctions](#)

[Appositives](#)

[Phrases \(Prepositional, Participial, Infinitive\)](#)

[Comma Rules](#)

[Critical Vs. Casual Reading, Listening, and Viewing](#)

[Thought Exercises \(AP\)](#)

[AP Literature Reading List](#)

[AP Reading Record and Learning Log \(html\)](#)

[AP Reading Record and Learning Log \(ms.doc\)](#)

#### EXTERNAL RESOURCES

#### Issues Information

[Intelligence Squared U.S.](#)

[ProCon.org](#)

[Factcheck.org](#)

[Politifact.com](#)

**1 03/29:** Vocabulary Test 24. Begin *Their Eyes Were Watching God*

**Homework:** (1) Begin Lessons 28 - 30 in *Everyday Words from Classic Origins*. (2) Review vocabulary lesson 25. (3) Read chapters 1 - 5 (Hurston 1-50) of *Their Eyes Were Watching God* (4) Using previous literary analysis questions as models, independently compose one AP style literature question, an interpretive question, for each chapter. (5) Select your 4th quarter APRL book and begin. I suggest *The Great Gatsby*, *The Handmaid's Tale*, or *The Color Purple*, as companion pieces to our class novel, *Their Eyes Were Watching God*, but of course, you are free to choose any selection on the [AP Literature Reading List](#).

**2 03/31:** Vocabulary Test 25. Discussion: *Their Eyes Were Watching God* chapters 1 - 5.

**Homework:** (1) Continue Lessons 28 - 30 in *Everyday Words from Classic Origins*. (2) Read chapters 6 - 12 (Hurston 51 - 115) of *Their Eyes Were Watching God* (3) Using previous literary analysis questions as models, independently compose one AP style literature question, an interpretive question, for each chapter.

**3 04/04:** APMC. Discussion/Student questions: *Their Eyes Were Watching God* chapters 6 - 12.

**Homework:** (1) Continue Lessons 28 - 30 in *Everyday Words from Classic Origins*. (2) Review vocabulary lesson 25. (3) Read chapters 13 - 17 (Hurston 116 - 153) of *Their Eyes Were Watching God* (4) Using previous literary analysis questions as models, independently compose one AP style literature question, an interpretive question, for each chapter.

**4 04/06:** Vocabulary Test 26. Discussion: *Their Eyes Were Watching God* chapters 13 - 17.

**Homework:** (1) Continue Lessons 28 - 30 in *Everyday Words from Classic Origins* (2) Read chapters 18 - 20 (Hurston 154 - 193) of *Their Eyes Were Watching God* (4) Using previous literary analysis questions as models, independently compose one AP style literature question, an interpretive question, for each chapter.

**5 04/08: AP SAMPLE ESSAY EXAM: *Their Eyes Were Watching God* - 1**

**Homework: Please work on the AP Exam Practice Packet over the break. Also, review Vocabulary 27 just before returning to school.**

**6 04/19:** Vocabulary Test 27. Discussion: *Their Eyes Were Watching God* chapters 18 - 20. Essay review.

**Homework:** (1) Complete Lessons 28-30 in *Everyday Words from Classic Origins* (2) Review vocabulary lesson 28. (3) Read the "Foreword," "Afterword" and the "P.S." sections in *Their Eyes Were Watching God*. (4) Define three "Big Ideas," Enduring Understandings, from each section (for a total of nine) that help enhance your understanding of "the meaning of the work as a whole," its themes. Please type them or write them (neatly) and bring them to class.

**7 04/21:** Vocabulary Test 28. Quiz and Discussion: "Foreword," "Afterword," and "P.S."

**Homework: (1) AP SAMPLE ESSAY EXAM (2) Begin the APRL on your 4th quarter AP Reading Selection**

**8 04/25:** Vocabulary Test 29.

## Writing Resources

[Utah Secondary \(7-12\) Language Arts Core Curriculum](#)

[UVU Writing Lab](#)

[Purdue OWL \(Writing Lab\)](#)

[MLA Style Guide \(from the UVU Writing Lab\)](#)

[Quick MLA Guide - MLA LITE](#)

### **NOTE REGARDING VOCABULARY TESTS**

If you would like to retake a vocabulary test, please come in during flex time. Retakes will be docked 10%, but may still give you a chance to both raise your grade and, more importantly, demonstrate that you've mastered new vocabulary.

**ANNOUNCEMENTS:  
The 4th Quarter AP Reading Record and Learning Log is Due  
04/29/11**

**Homework: (1) AP SAMPLE ESSAY EXAM (2) Continue the APRL on your 4th quarter AP Reading Selection**

**9 04/27:** Vocabulary Test 30.

**Homework: (1) Analyze your multiple choice exam and speculate as to why you missed any particular question (50 points full credit). (2) Complete the APRL on your 4th quarter AP Reading Selection**

**10 04/29:** Vocabulary Final Exam. Review Argument. AP Language and Composition Essay.

**Homework: Have a soothing beverage (chamomile tea? hot chocolate?), go to bed early, get a good night's sleep, but get up early and have an excellent breakfast. Come to school rested, refreshed, awake, and alert.**

**11 05/03:**

**Homework: Have a soothing beverage (chamomile tea? hot chocolate?), go to bed early, get a good night's sleep, but get up early and have an excellent breakfast. Come to school rested, refreshed, awake, and alert.**