

Default Report 

Displaying 745 of 774 respondents

Response Type:
Anonymous Response**Custom Value:**
*empty***Response Started:**
Tuesday, October 12, 2010 7:35:38 AM**Collector:**
Teacher Survey draft
(Web Link)**IP Address:**
*empty***Response Modified:**
Tuesday, October 12, 2010 7:46:19 AM**1. How did you hear about ProCon.org?**

Search engine (Google, Yahoo, etc.)

2. What grade level do you teach or serve?

Middle School (6,7,8)

3. What subject(s) do you teach?

Civics/Government

History

Social Studies

4. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

5. If you answered "yes" to #4 above, did your students find ProCon.org useful?*If you answered "no" to #4 above, then please skip this question.*

Yes

The information was relevant and useful in helping them to debate the issues.

6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?*If you answered "no" to #4 above, then please skip this question.*

Yes

7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.*If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

Through out the year I have used ProCon, when helping students to understand different current event issues about immigration, the death penalty, and so on. Students should get to know both sides of an issue to think critically about it before choosing a side. This whole process has worked well.

8. Would you recommend ProCon.org to teachers or librarians?

Yes

9. Where do you teach?

School - Totem Middle School

City - Kent

State or Country - USA

10. Additional comments or suggestions:

No Response