

[Introduction](#)[Task](#)[Process](#)[Teacher Page](#)[Conclusion](#)[Resources](#)

# PROCESS



The following links are websites that will be most useful for the students that are the Baker Committee Bipartisan Iraq research group (Rows 5 & 6). The sites contain information about the recent Bipartisan Iraq Study Group. The study group is assessing the situation in Iraq including America's impact and what the USA faces as consequences. The following sites and articles can give you some information about this group.

[Bipartisan Iraq Study Group](#)

[Article by Rick Klein about Study Group's push for exit plan](#)

[Bush meets with Study Group](#)

<http://www.iraqdirectory.com/DisplayNews.aspx?id=2274>

The Following links provide information on the history of Iraq.

<http://i-cias.com/e.o/iraq.htm>

[http://www.ameinfo.com/iraq\\_history\\_government/](http://www.ameinfo.com/iraq_history_government/)

**The Following Links provide information on what led to the Iraqi Conflict.**

[Persian Gulf War](#)

[War on Terrorism](#)

[CNN report from 2002. Bush and Blair push for movement into Iraq](#)



Below is a list of sources concerning the conflict between the Shiite and Sunni Muslim sects of Iraq. Many believe that with the constant and ever increasing insurgency in Iraq, a religious war between these two sects is impending. The following sites give some insight into the conflict between Shiites and Sunnis along with what could come. There are arguments that if U.S. troops leave Iraq now, they would leave a setting for a religious war that could result in chaos. What effect does the US have on the Shiite/ Sunni conflict?

<http://www.waronjihad.org/shiites191005.html>

[http://www.iht.com/articles/ap/2006/10/20/africa/ME\\_GEN\\_Iraq\\_Reconciliation.php](http://www.iht.com/articles/ap/2006/10/20/africa/ME_GEN_Iraq_Reconciliation.php)

[An article about Shiites situation in Iraq in 2003](#)

[Blog on Shiite/Sunni in Iraq](#)

<http://hnn.us/articles/934.html>

<http://www.csmonitor.com/2006/0302/p07s02-woiq.html>

<http://www.rim.org/muslim/shiite.htm>

The Links below provide information on various exit strategies and solutions to the conflict in Iraq.

[This site has a list of various Exit plans written by various analysts.](#)

[Click here for an article written in 2005 with a 6 step plan for an exit strategy in Iraq](#)  
["The Politics of Troop Withdrawal" by Ivan Eland](#)  
[Bob Dean's article \(NEED FOR QUESTIONS 5-9\)](#)

This is a list of sites that look at the pros and cons of the war in Iraq. These are helpful for students that are looking at the big picture including the start of the war. These sites provide arguments for and against the original decision to go to war. The main part of this assignment is to look at the exit strategy for US troops, but it is useful to know the arguments and opinions of the war itself.

[www.usiraqprocon.org](http://www.usiraqprocon.org)  
<http://iraq.grady.uga.edu/ProsCons.html>  
[War results and Statistics](#)  
[Joanne Landy's review of US occupation in Iraq\(useful\)](#)  
[How much has the conflict in Iraq cost the U.S.?](#)

---

This is a list of various news sources you can look at to learn of any current events or breaking news. The events and activity in Iraq that make the news today can be used in your arguments. Take a look at some of these sites.



### **American Media**

[www.cnn.com](http://www.cnn.com)  
[www.foxnews.com](http://www.foxnews.com)  
[www.cbsnews.com](http://www.cbsnews.com)  
[www.nytimes.com](http://www.nytimes.com)  
[www.usatoday.com](http://www.usatoday.com)  
[www.whitehouse.gov/news/](http://www.whitehouse.gov/news/)

### **Foreign Media**

[aljazeera](http://aljazeera)  
[www.iraqdaily.com/](http://www.iraqdaily.com/)  
[www.iraqnews.com](http://www.iraqnews.com)  
[BBC](#)



---

**Rows 1,2,3,4**

Above are various websites and articles for you to use. As a group, you are to decide how you want to divide up the research. One option could be that each group member focus their research on one of the following subjects and then share ideas. Otherwise each student could individually research each section. The first route would probably be easiest, but you as a group can decide how you want to do this.



- events leading to US action in Iraq
- pros and cons listed for entering Iraq
- recent news/current events
- Shiite/Sunni conflict
- Exit strategies
- Bipartisan Iraq Study Group
- Why the other options wouldn't work.

After all of the members of your group have done their research, your group will meet and share with each other what you have found. Tell the members of your group what information is most useful and how it helps their argument for the US policy on occupying Iraq in the future. Each student will need to take notes from their peers, feeding off of each other's research.

1. Each member of the group will research through the various weblinks provided to look for support for their strategy. While doing the research answer the questions provided on the [worksheet](#).
2. Each member of the group will then have to type a two page argumentative essay explaining their assigned position on a US exit strategy. Students should include in their essay, how difficult they felt the assignment was and why they think there is no direct end in sight for the US/Iraq conflict.
2. The group will have to members present their position and argument to the panel of judges who in this case is the Baker Committee (Rows 5 & 6). . The presentation will be a brief reading of your position (ex. immediate troop removal, additional troop deployment) with your reasons why. Explain why your argument is better than the others. This will not be a debate, just a platform for each side to be presented.

## Row 5,6

These students are the Baker Committee and are deciding which strategy for US troops is the most fitting. They will listen to the four presentations and meet with each other to determine which argument is best. They need to analyze the arguments. These students need to research just as the rest of the students do so they can have an understanding of what is true and what isn't.

The members of the Iraq research group will need to research and write an essay covering a brief history of Iraq government. In the essay, students should also write about the Baker Committee (when it was formed, the goals, recent developments). Unlike the other essays, this one is more informational, rather than argumentative.

Students also need to answer the questions on the [worksheet](#) while researching.