

## Default Report

Displaying 964 of 1,077 respondents

**Response Type:**

Anonymous Response

**Collector:**Teacher Survey draft  
(Web Link)**Custom Value:**

empty

**IP Address:**

empty

**Response Started:**

Monday, February 7, 2011 12:02:17 PM

**Response Modified:**

Monday, February 7, 2011 12:30:54 PM

**1. How did you hear about ProCon.org?**

Friend/Associate

**2. What grade level do you teach or serve?**

College/University

**3. What subject(s) do you teach?**

English

**4. Have you referred students to ProCon.org or used ProCon.org in your instruction?**

Yes

**5. If you answered "yes" to #4 above, did your students find ProCon.org useful?***If you answered "no" to #4 above, then please skip this question.*

Yes

**6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?***If you answered "no" to #4 above, then please skip this question.*

Yes

**7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.***If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

One of the things I try to teach my students is how to write a balanced, well-articulated argument. The best way to do this is to acknowledge and respond to opposing points of view. I recommend ProCon to students to see examples of how to present contrasting arguments. Since ProCon focuses on controversial issues that are of immediate concern to individuals and society, students are always able to find a topic that is of particular interest to them. I ask them to look at how a subject is analyzed on the site, then to extrapolate the methodology and apply it to their own arguments. ProCon helps teach students not to shy away from or ignore information for fear of undermining whatever assertion they are trying to prove, but rather how to use opposing arguments to strengthen one's stance on a given topic.

**8. Would you recommend ProCon.org to teachers or librarians?**

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Yes

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**9. Where do you teach?**

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School - University of California, Los Angeles

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City - Los Angeles

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State or Country - CA

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Optional: Name and title - Francesca Marx, Teaching Fellow

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**10. Additional comments or suggestions:**

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No Response

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