


Default Report 

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Response Type:
Anonymous Response**Custom Value:**
*empty***Response Started:**
Tuesday, October 26, 2010 5:12:12 PM**Collector:**
Teacher Survey draft
(Web Link)**IP Address:**
*empty***Response Modified:**
Tuesday, October 26, 2010 5:20:37 PM**1. How did you hear about ProCon.org?**

Search engine (Google, Yahoo, etc.)

2. What grade level do you teach or serve?

College/University

3. What subject(s) do you teach?

English

Something Else

4. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

5. If you answered "yes" to #4 above, did your students find ProCon.org useful?*If you answered "no" to #4 above, then please skip this question.*

Yes

They liked how it pulled together multiple sources and broke down the issues to their main points.

6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?*If you answered "no" to #4 above, then please skip this question.*

Yes

7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.*If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

For my online first-year composition classes, I use this website as a resource for teaching academic argumentation in conjunction with a presentation on common misconceptions about academic argument. I make each student pick a topic from the ones covered by ProCon.org and then summarize the main perspectives related to his or her topic on the discussion board. I give bonus points to students if I can't tell what their personal opinion on the issue is. This forces them to seek opposing viewpoints and rewards them for being objective, which is the opposite of what they're accustomed to.

8. Would you recommend ProCon.org to teachers or librarians?

Yes

9. Where do you teach?

School - Virginia Western Community College

City - Roanoke

State or Country - Virginia

10. Additional comments or suggestions:

Thank you for this wonderful resource! Keep it up.
