

Default Report 

Displaying 912 of 965 respondents

**Response Type:**

Anonymous Response

**Collector:**Teacher Survey draft  
(Web Link)**Custom Value:**

empty

**IP Address:**

empty

**Response Started:**

Wednesday, January 26, 2011 10:19:40 AM

**Response Modified:**

Wednesday, January 26, 2011 10:25:36 AM

**1. How did you hear about ProCon.org?**

Teacher/Librarian

**2. What grade level do you teach or serve?**

Middle School (6,7,8)

**3. What subject(s) do you teach?**

Civics/Government

English

History

Journalism

**4. Have you referred students to ProCon.org or used ProCon.org in your instruction?**

Yes

**5. If you answered "yes" to #4 above, did your students find ProCon.org useful?***If you answered "no" to #4 above, then please skip this question.*

Yes

Constitutional Issues persuasive essay

**6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?***If you answered "no" to #4 above, then please skip this question.*

Yes

**7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.***If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

Constitutional Issues persuasive essay - We have students research both sides of the issue first, then pick a side and write an in-class research essay. P/C helps them see the "other side" of an issue they may feel strongly about.

**8. Would you recommend ProCon.org to teachers or librarians?**

Yes

**9. Where do you teach?**

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School - Woodward Middle School

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City - Bainbridge Island

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State or Country - WA

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Optional: Name and title - Anne Kundtz, LAVSS teacher

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**10. Additional comments or suggestions:**

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I also use this site for my own information, to make sure I don't bias information I give to students.

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