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Default Report

Active Filter: My New Filter

Total: 436

Filtered: 234

Displaying 200 of 234 respondents

Response Type:

Anonymous Response

Collector:New Website Survey
(Popup Window)**Custom Value:**

empty

IP Address:

empty

Response Started:

Wednesday, September 28, 2011 2:20:51 PM

Response Modified:

Wednesday, September 28, 2011 2:29:30 PM

1. How did you hear about ProCon.org?

Search engine (Google, Yahoo, Bing, etc.)

2. What grade level do you teach or serve?

College/University

3. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

4. What's your school?

ProCon.org is a 501(c)(3) nonprofit public charity, and we are supported by foundations and individual donations. Having more and more schools use ProCon.org helps us show potential donors that our educational resources are increasingly popular and useful. Please help us by filling out the information below.

Oh, and don't worry. We won't mail you stuff or call you or share your info with anyone who might. We just want to know which schools have teachers and librarians that use ProCon.org.

My school: - Worcester State University

My name: - Richard Schmitt

My title - Adjunct Professor of Philosophy

My city: - Worcester

My state

(or country if not in the United States): - MA

5. Did your students find ProCon.org useful?

I hope so

6. Do you think using ProCon.org helped to improve your students' critical thinking skills?

Yes

7. How do/did you use ProCon.org in your classroom or library? Details appreciated.

If you have a link to your lesson plan or reference to ProCon.org, please include it below.

Each week several students introduce the class to a specific pro-con debate and we talk about the different views and the problems it brings up

8. What subject(s) do you teach?

Philosophy

9. Would you recommend ProCon.org to teachers or librarians?

Yes

10. Would you like to sign up for our free email updates?

You'll get 1-3 emails per month highlighting our latest research, and you can unsubscribe anytime. Your email address will remain private, and we will not share it with or sell it to any third parties.

I'm already a subscriber. Thanks anyway.

11. Last one. Do you have any additional comments or suggestions for us?

Some subjects are presented in better ways than others. The death penalty debate was rich in ideas. The illegal immigration debate struck me as rather skimpy in facts. There was little information about who are illegal immigrants, about the economic consequences of their working in the US: what do their children cost, what do they contribute to the community in taxes. There was no mention e.g. of the history of the US and Mexico (more than 60% of illegal immigrant are from Mexico): The states with the most illegal immigrants used to be part of Mexico, the debacle of the maquiladoras in the 1980s, the effects of Mexican agricultures of NAFTA.
