

Default Report

Displaying 958 of 1,071 respondents

Response Type:

Anonymous Response

Collector:Teacher Survey draft
(Web Link)**Custom Value:**

empty

IP Address:

empty

Response Started:

Saturday, February 5, 2011 12:03:57 PM

Response Modified:

Saturday, February 5, 2011 12:09:29 PM

1. How did you hear about ProCon.org?

Teacher/Librarian

2. What grade level do you teach or serve?

High School (9-12)

3. What subject(s) do you teach?

Social Studies

4. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

5. If you answered "yes" to #4 above, did your students find ProCon.org useful?*If you answered "no" to #4 above, then please skip this question.*

Yes

6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?*If you answered "no" to #4 above, then please skip this question.*

Yes

7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.*If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

I am trying to teach students to think logically as well as critically, and to write essays with evidence and analysis of the evidence. So, we work with one controversial issue after another, trying to maintain students' interest while practicing their skills. Procon.org provides all the "fuel" I need for this work. Thank you so much for creating this extremely valuable resource!

8. Would you recommend ProCon.org to teachers or librarians?

Yes

9. Where do you teach?

School - Youth Connection Leadership Academy

City - Chicago

State or Country - IL

10. Additional comments or suggestions:

The "top ten pros and cons" doesn't really work for the Israeli/Palestinian conflict. You need another format or need to organize around responses to multiple questions.
