



## Drugs and sport



drugs by Michael Sonnikov

Image: [drugs](#) by Michael Sotnikov on Flickr

We have selected these online resources to support you when you need information relating to the use of drugs in sport.

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### **[Drug Free Sport New Zealand](#)**

Drug Free Sport New Zealand is responsible for implementing and applying the World Anti-Doping Code in New Zealand. They are also responsible for educating our athletes about anti-doping and clean and fair sports competition.

Suggested level: primary, intermediate, secondary

<http://drugfreesport.org.nz/>

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### **[The Guardian: Drugs in sport](#)**

Guardian News and Media Limited has a page with up-to-date information on drugs in sport. Topic articles go as far back as 2001.

Suggested level: secondary

<https://www.theguardian.com/sport/drugs-in-sport>

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### **[The National Center for Drug Free Sport, Inc.](#)**

This company is a drug testing authority dedicated to developing policies, managing testing programmes and providing education about performance-enhancing drugs.

Suggested level: intermediate, secondary  
<http://www.drugfreesport.com/index.asp>

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### **ProCon.org: Drug Use in Sports, Historical Timeline**

Did you know that the ancient Greeks used performance enhancing drugs?

Suggested level: intermediate, secondary  
<http://sportsanddrugs.procon.org/view.timeline.php?timelineID=000017>

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### **The International Association of Athletics Federation**

This website presents links to official educational and medical documents to update athletes about the latest regulations and the fight against drugs in sport.

Suggested level: secondary  
<http://www.iaaf.org/about-iaaf/medical-anti-doping>

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### **ManyAnswers**

To discover information on the homework site ManyAnswers use the search term *drugs in sport* in the search box.

Suggested level: primary, intermediate, secondary  
<http://manyanswers.co.nz/>

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### **British Journal of Sports Medicine: Performance enhancing drugs**

An interesting article about how the legislation of drugs could become a fairer and safer option than banning drugs in sport.

Suggested level: intermediate, secondary  
<http://bjsm.bmj.com/content/38/6/666.full>

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### **Banned Substances Control Group: Performance enhancing drugs**

This page from BSCG (Banned Substances Control Group) warns about the dangers of PED's or performance-enhancing drugs.

Suggested level: Intermediate, secondary  
<http://www.bscg.org/performance-enhancing-drugs/>

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### **United States Anti-Doping Agency: Effects of PEDs**

Videos and answers to questions surrounding the health and safety risks for athletes who use performance-enhancing drugs or PEDs.

Suggested level: secondary  
<http://www.usada.org/substances/effects-of-performance-enhancing-drugs/>

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### **World Anti-Doping Agency: Who we are**

Information on WADA or the World Anti-Doping Agency's key activities including, "scientific research, education, development of anti-doping capacities, and monitoring of the World Anti Doping Code (Code.)" Includes a link to the 2016 prohibited list of drugs in sport.

Suggested level: intermediate, secondary  
<https://www.wada-ama.org/en/who-we-are>

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## EPIC

*Global Issues in Context* has viewpoints, articles and podcasts for secondary schools on drugs in sports. *Opposing Viewpoints in Context* has views for and against the topic at secondary level. *Britannica School* has articles, images and videos etc. about drugs and sports at primary, middle and secondary level. School login (username and password) is required.

Suggested level: primary, intermediate, secondary

<http://www.tki.org.nz/epic2> 

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## Fiction

Have you thought about using fiction with your class to support your topic? The following are some suggestions for your students (and you!) to read and enjoy.

*Playing on the edge*, by Neil Arksey, 2000 (junior fiction)

*Track Star (Choose Your Own Adventure)*, by R. A. Montgomery, 2009 (junior fiction)

*Head of the River*, by Pip Harry, 2014 (YA fiction)

## Videos

*A history of Olympic drug-cheats*. YouTube. 2:09

<https://www.youtube.com/watch?v=Ch44xW7-hNM> 

*Al Jazeera Investigates – The Dark Side*. Al Jazeera English. YouTube. 49:12

<https://www.youtube.com/watch?v=wJRPxmTuxoI> 

*Doping to win*. ABCTVCatalyst. YouTube. 18:58

<https://www.youtube.com/watch?v=11-sP2IE-mQ> 